

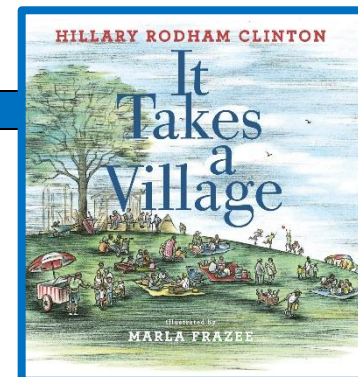


Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

"It Takes A Village" Autumn 2026 - Pioneers

In this unit, the children will use the book "It Takes A Village" to inspire some of their work. The book focuses how individuals come together to make great things happen. This message of working together and having a shared goal is a key driver for this unit.



Literacy, Communication and Language

We will be : • Sharing stories together every day with opportunities to comment and question, listen and respond • Sharing rhymes and songs together • Using and making Storymaps to retell stories. • Talking together while playing • One to one and small group discussion • Visiting the library(weekly)	• Daily Little Wandle Phonics session • Letter shapes taught in line with the introduction of each GPC • Build up to writing words • Group Reading 3 times a week to build fluency and expression • The classroom is set up to allow mark making and writing in all areas. Writing will grow alongside the teaching of phonics. Story maps develop adding words to the pictures.	
Together we will be reading: • Six Dinners Sid • My Cat Likes To Hide in Boxes • Chicken Licken • The Path To The Church • The Little Red Hen • Leaf Man • Lost • Tidy	• The Enormous Turnip • Pumpkin Soup • The Nutcracker • Me on a Map • The Oak Tree • A Seed is Sleeping • The High Street • The Donkey and the Apple	• How To Build an Orchestra • Little People Big Dreams • Once There Were Giants • Titch • Oliver Jeffers Books • Let it Glow • The Wind and the Sun-Fable • Christmas Stories

Mathematics

We will be building fluency, reasoning and problem solving in:

- Opportunities to collect, compare and sort.
- Opportunities to notice what is the same and what is different-making comparisons
- Subitising-add definition
- Counting-Add detail
- Exploring composition of number to see smaller numbers within a larger collection
- Compare length, weight and capacity
- Select, rotate and manipulate shapes



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Being Imaginative	Computing	People, Communities and Culture	Fine Motor Skills
- Our focus artists are David Hockney and Vincent Van Gough - Listen to a variety of music - Learning about the Firebird and Nutcracker - Small world play - Role play and dressing up - Exploring with colour and textures - Use a selection of musical instruments - An introduction to the orchestra - Junk Modelling	Mrs Gurney will teach us about: e-safety stories and introducing the iPad.	- Homes-making comparisons - What is in our village? - Harvest Festival - The Church in the Village and an introduction to places of worship	- Handle a variety of mark making tools-pencils, pens, fine brushes, printing tools - Small world play - Construction - Small loose parts - Dough and equipment - Using glue and scissors

Geography	Past and Present	Creating With Materials	Gross Motor Skills
Our key topic this term is: - Our Village - Introducing our planet, poles, sea and land	- Our Family - Old and New in our Village - Using the words now and then, yesterday, today and tomorrow - Our celebrations-How do we celebrate? - Toys from the Past-linked to The Nutcracker	- Exploring mark making with paint, crayon, pens and a variety of tools - Using Natural and Manmade materials - Making with materials, both indoors and outdoors - Combining by cutting and sticking and threading and joining - Noticing the colour in the world and comparing and naming - Colour mixing - Observational drawing and painting	- Big Building-indoors and out - PE-Body Management and Speed, Agility, Travel. - Forest Visits - Using the playground and wider school site



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Personal, Social and Emotional Development	Religious Education	The Natural World	Other things to note
- Working towards our own goals-getting used to the set out of the classroom and sharing the space and resources with the other Pioneers. - Managing snack time and lunchtime routines - Following instructions. - Begin to talk about rules and why we have them - Getting dressed and undressed for PE and outdoors - Looking after our own kit-coats, hats, PE kit, Book Bag and contents - Getting used to the flow of the day in Pioneers and the organisation required, for example tidying up, getting ready to go out, working together to get a job done. - Begin to talk about emotions and feelings through stories and play. - Consider our own safety, discussing safety in the forest and in the classroom	Our key topics this term are: - Being special: Where do we belong? - Why do Christians perform nativity plays at Christmas?	- Visit the forest and become more familiar with the trees and plants growing there-The Oak Tree. The Apple Tree. - Learn about the animals and their habitat. Who lives in our Forest? - Notice the changes over Autumn into Winter - Examine seed heads and collect seeds to plant in the spring. - Day and Night - The Earth, The Sun and the Moon - Seasonal Change	- Please label all items of clothing, particularly jumpers and cardigans. These are taken off and on across the day and name labels make it easier to reunite a jumper with the owner. - Please encourage your child to read at home and ensure that books and records are in school every day. - PE-please can PE kits remain in school for the half term. Please label all items so your Pioneer can begin to recognise their own kit. - Forest-a text will be sent the day before to let you know when we are going to the forest. This will not be on a set day and will flow with our classroom learning. - Reading Bag-please send this bag every day. This will become part of our daily routine. Once we are ready, Reading Books and Reading Records will be sent home - Reading record-Please use this to tell us how reading is going at home. - We will go to the library every Friday. Please send library books back in the Reading Bag to allow your Pioneer to select their new book.