



# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## "The Most Magnificent Thing" Spring 2025 Pioneers

In this unit, the children will use the book "The Most Magnificent Thing" to inspire some of their work. The book focuses on making changes and recognising that problems and barriers will come, but it is up to us how we face them.



### English

#### We will be writing:

- Labels
- Notes
- Annotations on diagrams, plans and maps
- A set of instructions to inform
- Descriptions
- Sentences from dictation
- Adding vocabulary to our story maps

#### We will be learning to spell:

- words in line with our phonics programme
- words we want for our own writing

#### We will read:

- Our reading book, 3 times a week in school and at home
- A selection of story books noting story structure, character and setting
- Vocabulary added to story maps
- Stories, letters and notes written to match our interests and learning
- Labels and annotations on maps, plans and diagrams

#### We will be reading:

- The Elves and the Shoemaker
- Rosie Revere Engineer
- Little People related texts
- Stuck
- People Need People
- Chapatti Moon
- The Three Billy Goats Gruff
- Winifred Owen McGonagall
- Maps Of Fairyland
- Mirror
- Ramadan Moon
- Crescent Moon and Painted Minarets
- Egg Drop
- Uncle Bobby's Wedding
- Prince and Knight
- Peter and the Wolf
- The Most Magnificent Thing

### Mathematics

We will be building fluency, reasoning and problem solving in:

- Number to 10-subitising, finding, representing
- One more, one less.
- Composition of numbers to 10
- Mass and capacity, length, height and time
- Exploring 3D Shape



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Art and Design		Computing	Design and Technology
<ul style="list-style-type: none"><li>Explore and develop ideas, evaluate and develop work and respond to art</li><li>Explore materials and how they work together through printing, junk modelling and sculpture.</li><li>Explore colour, line, shape, form, space and texture when drawing, painting and constructing</li></ul>		Mrs Gurney will teach us about: <ul style="list-style-type: none"><li>Beebots and digital citizenship.</li></ul>	We will be carrying out projects linked to: <ul style="list-style-type: none"><li>Junk modelling-joining materials</li><li>Making rockets and vehicles from loose parts</li><li>Identifying mechanisms</li><li>Plan Do Review</li></ul>
Geography	History	Music	Physical Education
Our key topic this term is: <ul style="list-style-type: none"><li>Making Comparisons - Life in another country</li><li>Making maps</li></ul>	<ul style="list-style-type: none"><li>Artefacts, gadgets and machines</li><li>Exploring our memories</li><li>Establishing an understanding of the past and the present, now and then.</li></ul>	Our units this term are: <ul style="list-style-type: none"><li>Hall of the Mountain King</li><li>Learning to listen</li></ul>	Our focus this term will be: <ul style="list-style-type: none"><li>using equipment to perform actions, perform a variety of skips and jumps.</li><li>playing parachute games. Play as a team, cooperate and solve problems</li></ul>
Personal, Social, Health Education	Religious Education	Science	Other things to note
Our key topics this term are: <ul style="list-style-type: none"><li>Healthy Lifestyles</li><li>Drugs, Alcohol and Tobacco and wider risk taking behaviours</li><li>Safety Curriculum-Mental Health and Road Safety</li></ul>	Our key topics this term are: <ul style="list-style-type: none"><li>Why is the word God so important to Christians?</li><li>Why is Easter special to Christians?</li></ul>	Our units this term are: <ul style="list-style-type: none"><li>Everyday Materials<ul style="list-style-type: none"><li>-know that materials have different properties</li><li>-know that things can be made up of more than one material</li><li>-know that things can be reused and recycled</li></ul></li></ul>	<ul style="list-style-type: none"><li>Please encourage your child to read at home and ensure that books and records are in school every day.</li><li>PE bags should be in school every day. Please can you check that all items are labelled.</li><li>Pioneers will go to the Library every Friday. Please ensure that your Pioneer has their Library Book ready to change.</li><li>Please try to label all items of clothing, especially jumpers and cardigans, A text will be sent the day before we intend to visit the forest.</li></ul>