

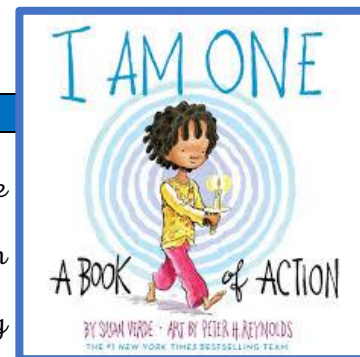


Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

"I Am One" Autumn 2025 Pioneers

In this unit, the children will use the book "I Am One: A Book of Action" to inspire some of their work. The book focuses on taking small steps to make a big difference!



Literacy, Communication and Language		
We will be: <ul style="list-style-type: none">Sharing stories together every day with opportunities to comment and question, listen and respondSharing rhymes and songs togetherUsing and making story maps to retell stories.Talking together while playingOne to one and small group discussionVisiting the library	To help us read and write, we will: <ul style="list-style-type: none">Have daily Little Wandle Phonics sessionsLook at letter shapes taught in line with the introduction of each GPCBuild up to writing wordsRead in a group 3 times a week to build fluency and expressionThe classroom is set up to allow mark making and writing in all areas. Writing will grow alongside the teaching of phonics. Story maps develop adding words to the pictures.	Together we will be reading: <ul style="list-style-type: none">Six Dinners SidChicken LickenThe Path To The ChurchThe Little Red HenLeaf ManLostTidyThe Enormous TurnipPumpkin SoupThe NutcrackerMe on a MapThe Oak TreeThe High StreetThe Donkey and the AppleHow To Build an OrchestraLittle People Big DreamsOnce There Were GiantsTitchOliver Jeffers BooksLet it GlowThe Wind and the Sun-FableA Seed is Sleeping

Mathematics	
We will be building fluency, reasoning and problem solving in: <ul style="list-style-type: none">Opportunities to collect, compare and sort.Opportunities to notice what is the same and what is different-making comparisons.Subitising-add definitionCounting-Add detailExploring composition of number to see smaller numbers within a larger collectionCompare length, weight and capacitySelect, rotate and manipulate shapes	Every day we will: <ul style="list-style-type: none">Notice number and pattern around us using the phrases "I wonder...", "What are you noticing?" and "What can you see?"SubitiseCompareCountUse loose parts, Numicon, Number Frames, counters and blocks



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People, Communities and Culture	Computing	Past and Present	The Natural World
<ul style="list-style-type: none">Identifying features of our villageLooking at a variety of mapsHomes-similarities and differencesAn introduction to Faiths-Christianity, Islam, JudaismExploring Being Special and Where I Belong as a Christian.Considering clothes for the different seasonsThe Church in the Village	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none">e-safety stories and introduce the iPad.	<ul style="list-style-type: none">Our FamilyOld and New in our VillageUsing the words now and then, yesterday, today and tomorrowOur celebrations-How do we celebrate?Toys from the Past-linked to The Nutcracker	<ul style="list-style-type: none">Visit the forest and become more familiar with the trees and plants growing there-The Oak Tree. The Apple Tree.Learn about the animals and their habitat. Who lives in our Forest?Nettles, Dandelions and Dock leavesNotice the changes over Autumn into WinterExamine seed heads and collect seeds to plant in the spring.Day and NightThe Earth, The Sun and the MoonSeasonal Change
Being Imaginative	Creating With Materials	Gross Motor Skills	Fine Motor Skills
<ul style="list-style-type: none">Listen to a variety of musicSmall world playRole play and dressing upExploring with colour and texturesUse a selection of musical instrumentsAn introduction to the orchestra	<ul style="list-style-type: none">Exploring materials-textiles, paper typesNatural and Manmade materialsMaking indoors and outdoorsCombining by cutting and sticking and threading and joiningPainting and drawing	<ul style="list-style-type: none">Big Building-indoors and outPE-Body Management and Speed, Agility, Travel.Forest Visits	<ul style="list-style-type: none">Handle a variety of mark making tools-pencils, pens, fine brushes, printing toolsSmall world playConstructionSmall loose partsDough and equipment



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Personal, Social and Emotional Development	Religious Education	Other things to note
<ul style="list-style-type: none">Working towards our own goals-getting used to the set out of the classroom and sharing the space and resources with the other PioneersFollowing instructionsBegin to talk about rules and why we have themGetting dressed and undressed for swimming and PE and outdoorsLooking after our own kit-coats, hats, PE kit, Book Bag and contentsGetting used to the flow of the day in Pioneers and the organisation required, for example tidying up, getting ready to go out, working together to get a job done. <p>Begin to talk about emotions and feelings through stories and play.</p>	<p>Our key topics this term are:</p> <ul style="list-style-type: none">Being special: Where do we belong?Why is Christmas special for Christians?Visit To St JohnsHarvestDiwaliHannukahChristmas	<ul style="list-style-type: none">Please encourage your child to read at home and ensure that books and records are in school every day.PE-please can PE kits remain in school for the half term. Please label all items so your Pioneer can begin to recognise their own kit.Forest-a text will be sent the day before to let you know when we are going to the forest. This will not be on a set day and will flow with our classroom learning.Reading Bag-please send this bag every day. This will become part of our daily routine. Once we are ready, Reading Books and Reading Records will be sent homeReading record-Please use this to tell us how reading is going at home.We will go to the library every Friday. Please send library books back in the Reading Bag to allow your Pioneer to select their new book.