

## Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## "The Places You Will Go!" Summer 2025 - Leaders

In this unit, we will be exploring the key ideas of thinking big and aspiration. To help guide our discussions with the children, we will be inspired by lots of activities and texts, including the book "Oh, The Places You Will Go!", written by Dr Seuss.

We will be writing:				
•	A narrative to entertain			
•	Inspired by Shakespeare's 'A Midsummer Night's Dream', we will create character			
	profiles and retell key events in newspaper reports.			
•	A report to celebrate families and important values for our Family Service in St John's Church.			

texts of the year.

We will be learning to spell:

- To revisit the spelling rules taught so far

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We will be reading:

- We will continue to read 'Holes' in our whole class reading sessions.
- We will also be reading a range of shorter extract fiction, non-fiction and poetry texts in reading lessons.
- We will continue to read 'Wonder' by R.J.
   Palacio before reading 'The Final Year' by Matt Goodfellow.



## Mathematics

We will be building fluency, reasoning and problem solving in:

Book reviews to celebrate our favourite

- Shape: In this unit, children will focus on calculating angles in a range of shapes such as triangles, quadrilaterals and polygons. They will learn about the parts of a circle before focussing on nets of 3d shapes.
- Position and direction: Children will plot points in four quadrants and find missing coordinates before learning about reflection and translation.
- Consolidating learning through a range of themed projects and reasoning lessons.

Our times table focus this term will be:

 We will be improving our speed and accuracy across all times tables to 12 x 12

Art and Design	Computing/	Design and Technology	French
<ul> <li>We will be focusing on painting.</li> <li>Our focus artists are Ben Lewis Giles and Andrew Hannah Höch</li> <li>Children will explore different materials for collage focussing on colour and texture to match their intentions. They will make patterns with interlocking shapes and explore positive and negative shapes.</li> </ul>		<ul> <li>We will be carrying out projects linked to:</li> <li>Cooking and Nutrition</li> <li>We will be focusing on cooking and nutrition.</li> <li>We will be exploring where food comes from and seasonality. We will also learn about foods that complement each other.</li> <li>Children will adapt a traditional recipe and create an amended method, whilst considering the nutritional values of the changes.</li> <li>They will design appealing packaging for their product.</li> <li>Children will then follow and make their recipe before evaluating their work.</li> </ul>	



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Geography	History	Music	Physical Education
Our key topic this term is:  • America. We will be comparing our area of the UK to Western America.	Our learning in history will focus on:  • Ancient Mayan Civilizations  • We will also enjoy a drama day to bring history to life later in the term.		<ul> <li>Each Tuesday, we will also have a dance session with Hannah Verity's</li> </ul>

Personal, Social, Health Education	Religious Education	Science	Other things to note
Our key topics this term are:  Careers education Personal Finance Emotional health and wellbeing We are looking forward to our family sessions with Mel, our Play Therapist, to look at this work too.		Our units this term are:  • Properties and changes of materials  • In this unit, children will learn about absorption, evaporation and dissolving. They will explore and investigate reversible, irreversible changes and filtering. Children will also investigate separating materials before focussing on the important work of Marie Curie	<ul> <li>Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet.</li> <li>Please encourage your child to read at home and ensure that books and records are in school every day.</li> <li>Children have PE on a Tuesday and Wednesday.</li> <li>Instruments need to be in school on a Thursday.</li> </ul>