

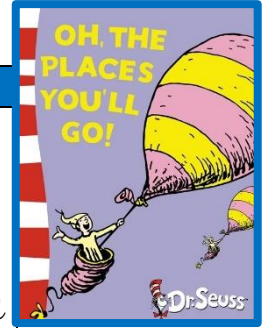


# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## "The Places You Will Go!" Summer 2025 Adventurers.

In this unit, we will be exploring the key ideas of thinking big and aspiration. To help guide our discussions with the children, we will be inspired by lots of activities and texts, including the book "Oh, The Places You Will Go!", written by Dr Seuss.



English		
<p><b>We will be writing:</b></p> <ul style="list-style-type: none"> <li>A narrative to entertain</li> <li>Inspired by Shakespeare's 'A Midsummer Night's Dream', we will create character profiles and retell key events in newspaper reports.</li> <li>A report to celebrate families and important values for our Family Service in St John's Church.</li> <li>Book reviews to celebrate our favourite texts of the year.</li> </ul>	<p><b>We will be learning to spell:</b></p> <ul style="list-style-type: none"> <li>Spelling patterns we will be learning this term are adding suffixes 'ful', 'ly', 'ive'. We will be looking at contractions and possessive apostrophes. We will be exploring polysyllabic words. Finally, we will be learning about 'ch' words and suffixes 'gue' and 'que'.</li> <li>Spellings will go out on a Thursday and be tested on a Tuesday.</li> </ul>	<p><b>We will be reading:</b></p> <ul style="list-style-type: none"> <li>Charlotte's Webb written by E.B White.</li> <li>Fluency and comprehension groups will continue throughout school.</li> </ul>

Mathematics	
<p>We will be building fluency, reasoning and problem solving in:</p> <ul style="list-style-type: none"> <li>Time - learning about digital and analogue times, converting between 12 and 24-hour clock, understanding hours, minutes and second and to find and use durations through problem solving.</li> <li>Decimals - understanding tenths and hundreds as fractions and decimals, placing decimals on number lines and exploring halves and quarters as decimals.</li> <li>Money - understanding and converting pounds and pence, estimating amounts, adding and subtracting amounts and solve problems with money.</li> <li>Shape - Understanding and identifying angles, comparing and ordering angles, finding angles of particular shapes and understanding lines of symmetry and recognising a variety of 3D shapes.</li> <li>Position and direction - use coordinates to plot and draw shapes, translate shapes on a grid and describe the translations.</li> <li>Statistics - understanding pictograms, bar charts, line graphs, two-way tables and collecting data from these.</li> </ul>	<p>Our times table focus this term will be:</p> <ul style="list-style-type: none"> <li>Year 4s will be focusing on 1- 12 times tables ready for their multiplication checker.</li> <li>Year 3s will be focusing on 4, 6 and 7 timestables.</li> </ul>

Art and Design	Computing	Design and Technology	French
<ul style="list-style-type: none"> <li>We will be focusing on collage.</li> <li>Our focus artists are <b>Elizabeth Gower</b> and <b>Megan Coyle</b>.</li> </ul>	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none"> <li>creating branching databases and using Scratch.</li> </ul>	<p>We will be carrying out projects linked to:</p> <ul style="list-style-type: none"> <li>Cooking and Nutrition, including creating a health and nutritious recipe considering the taste, texture, smell and appearance of a dish. We will also discuss hygiene, basic rules around food contamination</li> </ul>	<p>Y3/4 Our units this term are:</p> <ul style="list-style-type: none"> <li>In the classroom and</li> <li>Do you have a pet?</li> </ul>



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Geography	History	Music	Physical Education
<p>Our key topic this term is:</p> <ul style="list-style-type: none"> <li>• Bee Conservation. We will be highlighting key issues affecting bees, how our school environment can help bees and how we can plan and carry out effective ways to help conserve bees.</li> </ul>	<p>Our learning in history will focus on:</p> <ul style="list-style-type: none"> <li>• Anglo-Saxons and Vikings</li> <li>• We will also enjoy a drama day to bring history to life later in the term.</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• Feelings through music</li> <li>• More musical styles and our Thursday music band lessons.</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• Rounders</li> <li>• Athletics</li> <li>• We also have swimming on a Tuesday afternoon.</li> </ul>
Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• Careers education</li> <li>• Emotional health and wellbeing</li> <li>• We are looking forward to our family sessions with Mel, our Play Therapist, to look at this work too.</li> </ul>	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• What kind of world did Jesus want?</li> <li>• What does it mean to be Humanist in Britain today?</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• <b>States of matter</b> and <b>Materials</b> - We will learn about a variety of materials, understand useful properties for a given job. We will learn that materials change when temperature changes and the various ways of sorting materials. We will learn about solutes, solvents and solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet.</li> <li>• Please encourage your child to read at home and ensure that books and records are in school every day.</li> <li>• Friday afternoons will be records with Mrs Rowland.</li> <li>• Wednesday afternoons will be P.E with Hawkes.</li> <li>• Thursdays will be music band lessons, please ensure your child has their instrument.</li> <li>• We will be visiting Scarborough castle, which is linked to our history topic.</li> </ul>