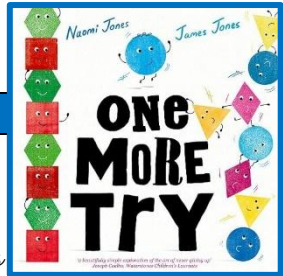




## “One More Try” Spring 2025 Leaders

In this unit, we will be exploring the key ideas of never giving up and perseverance. Our curriculum will focus on creating and making. To help guide our discussions with the children, we will be inspired by the book “One More Try”, written by Naomi and James Jones.



### English

#### We will be writing:

- a set of instructions to inform
- some descriptive poetry to entertain
- arguments to discuss
- a speech to describe

#### We will be learning to spell:

- To spell words with silent letters
- To spell homophones and other words that are often confused
- Adding suffixes beginning with vowel letters to words ending in ‘fer’
- Words with the /i:/ sound spelt ei after c
- To spell common exception words

#### We will be reading:

- Our reading for pleasure text will be: ‘Wonder’ by R J Palacio.
- In our reading lessons, our whole class reading text is ‘Holes’ by Louis Sachar.
- We will also read a range of short extract fiction, non-fiction and poetry texts both in reading lessons and across the curriculum

### Mathematics

We will be building fluency, reasoning and problem solving in:

- **Ratio**

Children will learn what ratio is and how to use the language and symbol associated with it. They will be able to use scale factors and scale drawings.

- **Algebra**

Children will be introduced to algebra through the use of function machines. Children will learn how to solve one and two step equations.

- **Decimals**

In this unit, children will learn how to round and add decimals. They will also focus on multiplying decimals by integers.

- **Fractions, decimals and percentages**

Children will learn how to identify equivalent fractions, decimals and percentages. Using this understanding, they will order and compare fractions, decimals and percentages.

- **Area, perimeter and volume**

In this unit, children will learn how to calculate the area of triangles and parallelograms. They will understand volume and be able to calculate the volume of cuboids.

- **Statistics**

Children will read and interpret line graphs, dual bar chart and pie charts. They will also be introduced to the mean and learn how to calculate it.

Our times table focus this term will be:

- 10, 11 and 12 times table
- Building fluency and speed with all of the learned times table facts

### Art and Design

- We will be focusing on **printing**.
- Our focus artists are **William Morris** and **Andrew Ruffhead**.

### Computing

- Mrs Gurney will teach us about:
- Microbits and digital citizenship

### Design and Technology

- We will be carrying out projects linked to:
- Structures, including exploring a range of bridges before designing, making and evaluating our own.

### French

- Y5/6 Our units this term are:
- Habitats
  - Clothes



# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Geography	History	Music	Physical Education
<p>Our key topic this term is:</p> <ul style="list-style-type: none"> <li>• Biomes</li> <li>• Children will learn about biomes around the world as well as the UK biome. Children will learn about types of ecosystems found in the UK. Using this knowledge, children will plan and carry out fieldwork to study an ecosystem in our locality.</li> </ul>	<ul style="list-style-type: none"> <li>• Crime and Punishment: From past to present</li> <li>• Children will learn what the terms crime and punishment refer to. They will explore how reporting crimes changed across time periods such as the Roman era, Saxon era and 1800s. They will explore how science has helped to solve crimes and look at how punishments have changed from the Middle Ages to the present day.</li> <li>• We will also enjoy a drama day to bring history to life later in the term.</li> <li>• To support and enhance their history knowledge and understanding, Leaders will visit the Courthouse and Prison and Police Museums in Ripon.</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• Singing and playing in different styles and our Thursday music band lessons</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• We also have swimming on a Tuesday afternoon (until February half term) and cricket on a Friday afternoon.</li> </ul>

Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• Healthy Lifestyles</li> <li>• Drugs, alcohol and tobacco, including wider risk taking behaviours</li> </ul>	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• Why do some people believe in God and some people do not?</li> <li>• Why do Christians believe Jesus was the Messiah?</li> <li>• The Islamic Diversity Centre (IDC) will also visit us again on Monday 10<sup>th</sup> February.</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• Electricity Children will work practically to explore circuits and draw them using the correct symbols. They will learn to identify if a circuit will work or not and give reasons using their scientific understanding. They will explore voltage and how parallel and series circuits work.</li> </ul>	<ul style="list-style-type: none"> <li>• Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet.</li> <li>• Please encourage your child to read at home and ensure that books and records are in school every day.</li> <li>• Children will have PE each Wednesday and Friday. Please ensure that PE kits are in school.</li> <li>• Children will have swimming on a Tuesday afternoon. Please ensure swimming kits are in school on this day.</li> <li>• Children will continue to have class band sessions on a Thursday. Instruments should be in school on</li> </ul>



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			<p><i>this day. Instruments will be sent home after music lessons on a Thursday so that children can practice between sessions. Thank you for your support with this.</i></p>
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