

Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

"Small Steps, Big Change" Autumn 2024 Adventurers

In this unit, the children will explore the UNICEF Global Development goals for sustainability. This will form the basis of our work this term, as we look to identify some of the small steps we could each take, to make big changes. We will use the book "Small Steps, Big Change" by Annemarie Cool and James Jones to inspire our work this term.

English

We will be writing:

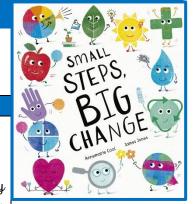
- a poster to inform
- an explanation text to inform
- poetry to entertain
- a letter to inform
- an advert to persuade
- a biography to discuss
- a narrative to entertain

We will be learning to spell:

- Spelling patterns we will be learning this term are adding -ing and -ed, regular verb endings, prefix and suffix, exploring spelling patterns and homophones.
- Spellings will go out on a Thursday and be tested on a Tuesday.

We will be reading:

• The class text we will be reading is "Danny Chung does not do maths" by Maisie Chan.



Mathematics

We will be building fluency, reasoning and problem solving in:

- Place value
- Addition and subtraction
- Multiplication and division
- Area.

Our times table focus this term will be:

- Doubles and square times tables to help us understand multiplication and division facts
- 5 times table

Art and Design	Computing	Design and Technology	French
 We will be focusing on painting and will: Improve our understanding of the colour wheel using primary, secondary and tertiary colours and tones. Experiment and exploring with different brush strokes and textures. Our focus artists are Bridget Riley and Henri Matisse. 	 Being internet smart (e-safety), as well as systems and networks. Securing our secrets (e-safety) and Google Earth. 	We will be carrying out projects linked to: • Mechanisms, including levers and pivots, manipulating materials to create different effects and using syringes and balloons to create pneumatic systems.	Y3/4 Our units this term are: I am learning French Animals



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Geography	History History	Music	Physical Education
Our key topic this term is: • Land use, economic activity and travel (linked to Whitby)	Our key topic this term is Whitby: • What was local life like in the past? • We will also enjoy a drama day to bring history to life later in the term.		Our units this term are: • Dodgeball and Football • Each Tuesday, we will also have a dance session with Hannah Verity's dance studio.

Personal, Social, Health Education	Religious Education	Science	Other things to note
 Our key topics this term are: Keeping myself safe online. Understanding that not everything is true on the internet. How to report concerns and get support with online issues. Growing an understanding of a range of risks when communicating online. Me and my relationships (Sex and Relationship Education) 	Our key topics this term are: • What do Christians learn from the Creation story? • What does it mean to be Hindu in Britain today?	Our units this term are: • Rocks and Forces and magnets - We will learn about tectonic plates, investigate the different types of rocks and learn about how fossils help us learn about life in past. The children will also research about key scientists Zhang Heng and Mary Anning. • We will learn about force and friction the meanings of repel and attract and why Albert Einstein is important.	 Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet. Please encourage your child to read at home and ensure that books and records are in school every day. Tuesday afternoons will be dance. Wednesday afternoons will be P.E with Hawkes. Thursday afternoons will be music band lessons. Friday afternoons will be recorders with Mrs Rowland.