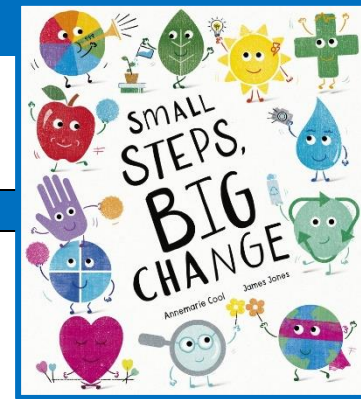




"Small Steps, Big Change" Autumn 2024 Pioneers

In this unit, the children will explore the UNICEF Global Development goals for sustainability. This will form the basis of our work this term, as we look to identify some of the small steps we could each take, to make big changes. We will use the book "Small Steps, Big Change" by Annemarie Cool and James Jones to inspire our work this term.



English

Daily Little Wandle Phonics Sessions

Group Reading sessions

We will be writing:

- During play
- Letter shapes taught in line with the introduction of each GPC
- Building up to writing words

In Year 1, we will write:

- a poster to inform
- an explanation text to inform
- poetry to entertain
- a letter to inform
- an advert to persuade
- a biography to discuss
- a narrative to entertain

In Yr 1 we will be learning to spell:

- Tricky Words
- To use our phonics to spell an increasing range of new words.

There will be lots of opportunities to talk and to listen and to share:

- Sharing stories together every day with opportunities to comment and question, listen and respond
- Sharing rhymes and songs together
- Using and making story maps to retell stories.
- Talking together while playing
- One to one and small group discussion

Together, we will be reading:

- Six Dinners Sid
- Chicken Licken
- The Path To The Church
- The Little Red Hen
- Leaf Man
- Lost
- Tidy
- The Enormous Turnip
- Pumpkin Soup
- The Nutcracker
- Me on a Map
- The Oak Tree
- My Cat Likes to Hide in Boxes
- How To Build an Orchestra
- Little People Big Dreams
- Once There Were Giants
- Titch
- Oliver Jeffers Books
- Let it Glow
- The Wind and the Sun-Fable
- Stuck

Mathematics

We will be building fluency, reasoning and problem solving in:

- Opportunities to collect, compare and sort.
- Opportunities to notice what is the same and what is different-making comparisons
- Subitising
- Counting
- Exploring composition of number to see smaller numbers within a larger collection
- Compare length, weight and capacity
- Select, rotate and manipulate shapes

In Year 1, we will focus on Place Value, Addition and Subtraction and Shape

Using loose parts, Numicon, Number Frames, counters and blocks, every day we will:

- Notice number and pattern around us using the phrases:
- "I wonder..."
- "What are you noticing?"
- "What can you see?"



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Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Art and Design	Computing	Design and Technology
<ul style="list-style-type: none"> In Reception, we will begin with an introduction to mark making using paint and a variety of tools and pens, pencils and pastels In Year 1, we will be focusing on painting. Our focus artists are Wassily Kandinsky and Paul Cezanne. 	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none"> e-safety stories introduce the iPad grouping data. Jessie and Friends (as part of our e-safety work) 	<p>We will be carrying out projects linked to:</p> <ul style="list-style-type: none"> Creating with materials Mechanisms, including We will learn to safely use a variety of tools.

Geography	History	Music	Physical Education
<p>Our key topic this term is:</p> <ul style="list-style-type: none"> Our Village Introducing our planet, poles, sea and land Hot and Cold Places 	<ul style="list-style-type: none"> We will use artefacts, pictures, stories and online sources to find out about the past. We will pose questions to find out about: Then and Now: My family and village Toys and celebrations in the past Then and Now: How has Whitby changed? 	<p>Our units this term are:</p> <ul style="list-style-type: none"> My musical heartbeat Dance, sing and play! We will be listening and responding to Firebird by Stravinsky and The Nutcracker by Tchaikovsky 	<p>Our units this term are:</p> <ul style="list-style-type: none"> Fundamental multi skills Gymnastics Each Tuesday, we will also have a dance session with Hannah Verity's dance studio.

Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> Keeping myself safe online. Me and my relationships (sex and relationship education) <p>We will work on:</p> <ul style="list-style-type: none"> our own goals-getting used to the set out of the classroom and sharing the space and resources with the other Pioneers Following instructions Begin talking about rules and why we have them Getting dressed and undressed for swimming and PE and outdoors Looking after our own kit-coats, hats, PE kit, Book Bag and contents Getting used to the flow of the day in Pioneers and the organisation required, for example tidying up, getting ready to go out, working together to get a job done. Begin to talk about emotions and feelings 	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> Who do Christians say made the world? Why does Christmas matter to Christians? 	<p>Our unit this term is:</p> <ul style="list-style-type: none"> Seasonal Changes - We will begin by looking at what is happening on our own site focussing on the Oak Tree in the forest We will follow journey from seed to tree, comparing different leaves and trees. We will learn about the animals of the forest and how they live together in the forest. We will discuss the impact of weather on our clothing choices and the way we live our lives. 	<ul style="list-style-type: none"> PE-please can PE kits remain in school for the half term. Please label all items so your Pioneer can begin to recognise their own kit. Forest-a text will be sent the day before to let you know when we are going to the forest. This will not be on a set day and will flow with our classroom learning. Reading Bag-please send this bag every day. This will become part of our daily routine. Once we are ready, Reading Books and Reading Records will be sent home Reading record-Please use this to tell us how reading is going at home. We will go to the library every Friday. Please send library books back in the Reading Bag to allow your Pioneer to select their new book.



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