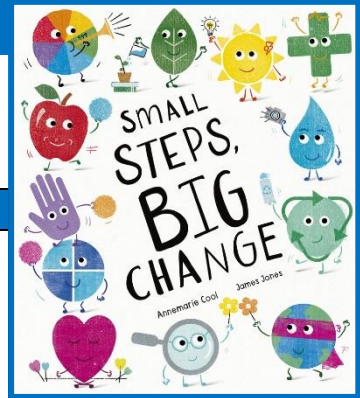




“Small Steps, Big Change” Autumn 2024 Learners

In this unit, the children will explore the UNICEF Global Development goals for sustainability. This will form the basis of our work this term, as we look to identify some of the small steps we could each take, to make big changes. We will use the book “Small Steps, Big Change” by Annemarie Cool and James Jones to inspire our work this term.



English

We will be writing:

- a poster to inform
- an explanation text to inform
- poetry to entertain
- a letter to inform
- an advert to persuade
- a biography to discuss
- a narrative to entertain

We will be learning to spell:

- We are introducing a new spelling programme this year, linked to our great phonics work with Little Wandle.
- Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet.

We will enjoy reading:

- Many stories throughout each day chosen from our school library.
- Children's own favourite texts brought in from home.
- Please make sure your child has their reading record in school each day.

Mathematics

We will be building fluency, reasoning and problem solving in:

- **Place value**
Numbers to 20, numbers to 100, comparing objects and numbers, ordering objects and numbers, counting in 2s, 5s, 10s and 3s.
- **Addition and subtraction**
Number bonds to 10, 20 and 100, add and subtract 1s, add 3 1-digit numbers, add and subtract across 10, add 2-digit numbers.
- **Shape**
Recognise 2D and 3D shapes, counting vertices, edges and faces, identifying lines of symmetry, sorting shapes, making patterns with shapes.

Our times table focus this term will be:

- 10s
- 5s

Art and Design

- We will be focusing on **painting**.
- Our focus artists are **Wassily Kandinsky** and **Paul Cezanne**.

Computing

Mrs Gurney will teach us about:

- Jessie and Friends (as part of our e-safety work) and grouping data.

Design and Technology

We will be carrying out projects linked to:

- **Mechanisms**, including identifying mechanisms in everyday objects, identifying axels and levers. We will be creating designs for a moving model that include wheels and axels. We will also be selecting materials according to their characteristics, testing and evaluating designs



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Geography	History	Music	Physical Education
<p>Our key topic this term is:</p> <ul style="list-style-type: none"> • Our Village • Introducing our planet, poles, sea and land 	<ul style="list-style-type: none"> • Then and Now: How has Whitby changed? • We will also enjoy a drama day to bring history to life later in the term 	<p>Our units this term are:</p> <ul style="list-style-type: none"> • Pulse, rhythm and pitch • Playing in an orchestra 	<p>Our units this term are:</p> <ul style="list-style-type: none"> • Fundamental multi skills • Gymnastics • We also have swimming on a Tuesday afternoon. • Please make sure your child has a PE kit in school each day. A reminder that earrings must not be worn in school.
Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> • Keeping myself safe online. • Me and my relationships (sex and relationship education) 	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> • Who is a Muslim and what do they believe? • What does it mean to belong to a faith community? 	<p>Our unit this term is:</p> <ul style="list-style-type: none"> • Seasonal Changes - We will identify what is living, dead or has never been alive. We will learn about food chains and habitats. We will look closely at adaptations. We will find out about Ernest Shackleton 	<ul style="list-style-type: none"> • Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet. • Please encourage your child to read at home and ensure that books and records are in school every day.