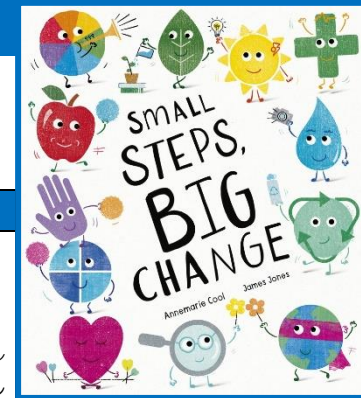




“Small Steps, Big Change” Autumn 2024 Leaders Class

In this unit, the children will explore the UNICEF Global Development goals for sustainability. This will form the basis of our work this term, as we look to identify some of the small steps we could each take, to make big changes. We will use the book “Small Steps, Big Change” by Annemarie Cool and James Jones to inspire our work this term.



English		
<p>We will be writing:</p> <ul style="list-style-type: none"> a poster to inform an explanation text to inform poetry to entertain a letter to inform an advert to persuade a biography to discuss a narrative to entertain 	<p>We will be learning to spell:</p> <ul style="list-style-type: none"> soft c/g spellings, suffixes -ent, -ence, -ant, -ance, unstressed vowels in polysyllabic words, words containing the letter string 'ough', common exception words. Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet. 	<p>We will be reading:</p> <ul style="list-style-type: none"> Our reading for pleasure text will be: 'Boy in the Tower' by Polly Ho-Yen In our reading lessons, our whole class reading text is 'Journey to Jo'burg' by Beverley Naidoo. We will also read a range of short extract fiction, non-fiction and poetry texts both in reading lessons and across the curriculum.

Mathematics	
<p>We will be building fluency, reasoning and problem solving in:</p> <ul style="list-style-type: none"> Place value Children will learn to read, write and order numbers to 10,000,000. They will learn to round numbers and will also work with negative numbers. Addition, subtraction, multiplication and division Children will learn to identify common multiplies and factors and prime numbers. They will use long division and learn to multiply a 4 digit number by a 2 digit number and apply these methods to problems. Children will also learn to use the order of operations. Fractions In this unit, children will learn to identify equivalent fractions and will focus on ordering and comparing a range of fractions. They will also build on previous learning to calculate with fractions, including multiplying and dividing them. Converting units In this unit, children will focus on converting metric measures as well as converting miles and kilometres and imperial measures. 	<p>We will be also be revising and reinforcing times tables learned and applying them to our maths work.</p>

Art and Design	Computing	Design and Technology	French
<ul style="list-style-type: none"> We will be focusing on painting. Our focus artists are Esther Mahlangu and Claude Monet. We will work with acrylic and oil paint to mix and select colours for our artworks. We will use a range of brushes and strokes to create different effects in our pieces. 	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none"> E-Safety (when in doubt, talk it out) and Google Sketchbook. 	<p>We will be carrying out projects linked to:</p> <ul style="list-style-type: none"> Mechanisms We will be learning to identify mechanisms and their purpose and how to use them to create motion. We will design, make and evaluate a product that uses mechanisms. 	<p>Our units this term are:</p> <ul style="list-style-type: none"> The Date My Home



Slights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Geography	History	Music	Physical Education
<p>Our key topic this term is:</p> <ul style="list-style-type: none"> Sustainability <p>In this unit, children will learn about plastic and plan and evaluate ways to reduce plastic waste in school.</p>	<p>Black History</p> <ul style="list-style-type: none"> In this unit, we will learn about what black history is and how history led to this point. We will learn about the legacy of individuals and events from black culture and their impact on the world. This unit will cover a range of historical periods across time. We will also enjoy a drama day to bring history to life later in the term. 	<p>Our units this term are:</p> <ul style="list-style-type: none"> Melody in harmony and our Thursday music band lessons We are also looking forward to continuing our Friday choir and recorder sessions with Mrs Rowland. 	<p>Our units this term are:</p> <ul style="list-style-type: none"> Tag Rugby and Football We also have swimming on a Tuesday afternoon.
Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> Keeping myself safe online. Me and my relationships (sex and relationship education) 	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> What can be done to reduce racism? Can religion help? What do religious and non-religious world views teach about caring for the earth? 	<p>Our units this term are:</p> <ul style="list-style-type: none"> Earth and Space and Forces – We will learn about what can be found in the universe and the solar system before exploring orbits and how the Sun, Earth and Moon work together. We will be learning about gravity, acceleration, resistance and how forces in action can be shown with diagrams. We will also explore how forces are impacted by levers and pulleys. 	<ul style="list-style-type: none"> Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet. Please encourage your child to read at home and ensure that books and records are in school every day. Children will have PE each Wednesday. Please ensure that PE kits are in school. Children will have swimming on a Tuesday afternoon. Please ensure swimming kits are in school on this day. Children will continue to have class band sessions on a Thursday. Instruments should be in school on this day.