



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Long Term Curriculum Plan – 2024/2025

Key	Disciplinary Knowledge and Skills		Substantive Knowledge and Skills				
	See full progression documents for the breakdown of our identified skills, knowledge and vocabulary.						
	Autumn 2024		Spring 2025		Summer 2025		
	Small Steps, Big Change		One More Try		The Places You Will Go		
Art and Design	Explore and develop ideas, Evaluate and develop work, Responding to art						
	Painting		Printing		Collage		
Computing	Core Skills developed and integrated within each term: Key Skills and E-Safety						
	Reception	E-safety stories	Introducing the iPad	Beebots	Digital Citizenship	Music: Google Chrome Lab	Coding
	Year 1 and 2	Jessie and Friends CEOP	Grouping Data	Tynker Jnr	Digital Citizenship	Paint 2 app	Scratch Jnr
	Year 3 and 4	Be Internet Smart	Systems and networks	Turtle Academy Logo	Be Internet Alert	Branching databases	Scratch
	Year 5	Secure your secrets	Google Earth	Rapid Router	It's cool to be kind	Animation iMovie	Introduction to Microbits
	Year 6	When in doubt, talk it out	Google Sketchup	Microbits	Digital Citizenship	Introduction to spreadsheets	Scratch
Design Technology	Design, make, evaluate and improve skills						
	Reception	Creating with materials.		Junk modelling / Joining paper and card	Rockets and vehicle machine parts		
	Key Stage 1	Mechanisms			Structures		
	Key Stage 2	Mechanisms		Structures		Cooking and Nutrition	
French	Unit titles refer to 'Language Angels' programmes. Phonics and Grammar (as shown with G and C on planning below)						
	Lower Key Stage 2	Phonics 1 (C) I am learning French (E)	Nouns and Articles (G) Animals (E)	Colours (C) Fruits (E)	Days of the week (C) I am able... (E)	Phonics 2 and 3 (C) In Classroom (I)	Adjectives (G) Do you have a pet? (I)
	Upper Key Stage 2	The Date (I)	My Home (I)	Habitats (I)	Clothes (I)	Phonics 4 (C) At School (P)	Vikings (P)
Geography	Questioning, Observing, Measuring, Recording, Presenting						
	Reception	Our Village	Introducing our planet, poles, sea and land	Wonders of our world	Using/making a map – real and imaginary	Life by the coast	
	Year 1	Our school grounds		Our local park			
	Year 2	The world and my school (Year 1 unit)		My local area and Tromsø, Norway		Investigating weather and climate	
	Lower Key Stage 2	Land use, economic activity and travel (links to Whitby)		The United Kingdom		Bee conservation	
	Upper Key Stage 2	Sustainability		The United States		Biomes and eco systems	

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History	Core Skills developed and integrated within each term: Chronology, Interpreting and Investigating, Historical Enquiry, Knowledge and Understanding					
Reception	Then and Now: My family and village	Then and Now: Toys in the past, Celebrations, the Nutcracker	Artefacts, gadgets and machines	Exploring memory, aging and generations	My school year journey	The pebble in my pocket, the past in my town
Year 1 and 2	Then and Now: How has Whitby changed?		Kings and Queens – the impact of monarchy		Explorers and their Journeys	
Year 3 and 4	Whitby: What was local life like the past?		The Roman Empire		Anglo Saxons and Vikings	
Year 5 and 6	Black History		Crime and Punishment: From Past to Present		Ancient Mayan Civilizations	
Music	Unit titles below relate to Charanga programmes. Musical Elements, Dynamics, Texture, Timbre, Tempo, Rhythm, Pulse, Beat, Metre, Melody, Pitch, Notation, Describing and Discussing					
Reception and Year 1	My musical heartbeat / Firebird	Dance, sing and play! / Nutcracker	Exploring sounds / Hall of the Mountain King	Learning to listen	Having fun with improvisations / Carnival of the animals	Let's perform together! / Peter and the Wolf
Year 2	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Year 3 and 4	Writing music Down	Wider Opportunity Music Band	More musical styles	Wider Opportunity Music Band	Feelings through music	Wider Opportunity Music Band
Year 5 and 6	Melody in harmony	Wider Opportunity Music Band	Sing and play in different styles	Wider Opportunity Music Band	Enjoying musical styles	Wider Opportunity Music Band
PHSCE	Citizenship: Mutual Respect, Individual Liberty, Rule of Law, Democracy, Tolerance					
	Keeping myself safe online	Me and my relationships (Sex and Relationship Education)	Healthy Lifestyles	Drugs, Alcohol and Tobacco and wider risk taking behaviours	Careers education and personal finance	Emotional health and wellbeing
	Curriculum taught in conjunction with the school's Safety curriculum					
Physical Education	Health and Fitness, Evaluating Performance, Multi Skills					
Key Stage 1	Fundamental Multi Skills	Gymnastics	Basketball	Hockey	Tennis	Athletics
	Fundamental Multi Skills – completed across all Key Stage 2 units					
Lower Key Stage 2	Dodgeball	Football	Hockey		Rounders	Athletics
Upper Key Stage 2	Tag Rugby	Football	Netball		Cricket	Athletics
	Dance and Swimming are led by specialist teachers to individual classes on rotation during the year.					

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Religious Education	Know and understand religions/worldviews, Express and Communicate, Gain and Deploy Skills							
	Reception and Year 1		UC 1.2 Who do Christians say made the world?	UC 1.3 Why does Christmas matter to Christians?	UC 1.1 What do Christians believe God is like?	UC 1.5 Why does Easter matter to Christians?	1.3 Who is Jewish and what do they believe? (part 1)	1.2 Who is a Muslim and what do they believe?
	Year 2		1.2 Who is a Muslim and what do they believe?	1.7 What does it mean to belong to a faith community?	1.3 Who is Jewish and what do they believe? (part 2)	UC 1.4 What is the 'good news' Christians believe Jesus brings?	1.5 What makes some places sacred?	1.9 Who is Hindu and how do they like it?
	Lower Key Stage 2		UC L2.1 What do Christians learn from the Creation story?	L2.8 What does it mean to be Hindu in Britain today?	L2.4 Why do people pray?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.4 What kind of world did Jesus want?	L2.11 What does it mean to be Humanist in Britain today?
	Upper Key Stage 2		U2.9 What can be done to reduce racism? Can religion help?	U2.10 What do religious and non-religious world views teach about caring for the earth?	U2.1 Why do some people believe in God and some people not?	UC U2.3 Why do Christians believe Jesus was the Messiah?	UC U2.4 Christians and how to live: 'What would Jesus do?'	U2.7 What matters most to Humanists and Christians?
Safety	Curriculum taught in conjunction with the school's PHSCE curriculum							
	E-Safety	Fire	Mental Health	Road	First Aid	Water		
Science	Identify, Classify and Group, Observe Over Time, Pattern Seeking, Researching using secondary sources, Comparative and fair testing							
	Key Stage 1		Seasonal Changes		Living Things and their Habitats		Everyday Materials (Block 1 and Block 2)	
	Lower Key Stage 2		Rocks	Forces and magnets	Electricity (Year 4 block)	Living things and their habitats (Year 4 block)	States of Matter	Materials
	Upper Key Stage 2		Earth and Space	Forces (Year 5 block)	Electricity (Year 6 block)	Living Things and their Habitats (Year 5 block)	Properties and changes of materials (Block 1 and Block 2)	