



# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## Evidencing the impact of the Sports Premium Strategy (July 2024)

Template provided by Association for Physical Education

In 2024/2025 the school expects to receive £16,970 in additional funding for the sports and PE premium. This is used in a range of ways to support and develop whole school provision.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Achievements this year:</b></p> <ul style="list-style-type: none"> <li>Redeveloped the swimming curriculum for children at Sleights, including increasingly substantially the number of sessions children access across the year. This has increased from 10 sessions a year to at least 16. This ensures swimming for all year groups (from Reception to Year 6) for around half a school year.</li> <li>Sports Leader training for pupils</li> <li>A very successful residential to a new venue. This decision was made to ensure that children had as many opportunities to engage in physical activity as possible. 80% of pupils attended this residential.</li> <li>We have seen a number of children work with school staff to establish their own sports clubs. Inspired by enrichment activities, or curriculum opportunities, the children have established their own lunchtime dance, cheerleading and football clubs. Each club has been managed by the children, to include consideration of risk, planning and resources needed for delivery.</li> <li>Sleights was involved in delivery of the Whitby Golf Club school workshops trial. This involved all children from Reception to Year 6 engaging in school workshops with a golf professional. As a result, a number of children, particularly girls, now access the Golf Club's weekly sessions.</li> <li>The school has engaged in a very successful first Yorkshire Coast Education Partnership cup. This sporting event took place at the Mulgrave Estate and involved children taking part in a range of interschool competitions and events.</li> <li>Cricket CPD for teachers (third consecutive year of delivery)</li> <li>PE Hub repurchased to support with the delivery of PE (second consecutive year of purchase)</li> <li>New resources for all year groups: to facilitate within each sporting area (third consecutive year of purchase)</li> <li>Ongoing involvement in inter school competitions (including children from Year 1 – 6)</li> <li>Successful sports day, with many families in attendance</li> <li>The school successfully achieved the School Games Mark (Silver Award)</li> </ul> <p><b>Achievements in recent years:</b></p> <ul style="list-style-type: none"> <li>All teachers successfully achieved their National Qualification for Teaching Swimming (2023)</li> <li>Successful week-long residential to East Barnby (2023)</li> <li>Athletics CPD for support staff (2023)</li> <li>A new and improved sports club, with a waiting list (2023)</li> </ul>	<ul style="list-style-type: none"> <li>There are a number of new teachers to school who require swimming training.</li> <li>Further develop the curriculum offer for pupils, inline with the changes to the class structure this year. For example, Reception and Year 1 curriculum will now be taught alongside each other.</li> <li>Further increase the percentage of children achieving 25m by the end of Year 6.</li> <li>Ensuring that new staff members are given appropriate training with PE Hub.</li> </ul>

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- Introduction of Hawkes: enabling all children to access PE with experienced leaders. (2023)
- Rugby CPD for teachers (2022)
- The curriculum leader for Physical Education has now successfully achieved the Level 6 Teaching Qualification. This has led to improved and increased CPD for staff across school (2022).
- Further development of outdoor and adventurous activities through established collaboration with East Barnby. This has included bespoke sessions on site and training for new members of staff. (2022)
- Ongoing involvement in inter school competitions (including children from Year 1 – 6) (2022)
- Successful reintroduction of full outdoor residential and welcoming families back on site for sports day (2022)
- Further investment in PE resources to support curriculum areas (2022)
- Rugby CPD for all staff and children (Autumn 2021)
- Increased visibility and presence of PE around school and including the website and Tapestry (2022)
- PE Hub purchased to support staff in lesson planning and delivery (Autumn 2021)
- Assessment and skill progression developed further to support all staff with varying levels of confidence and experience in PE teaching (Autumn 2021)
- Pupil voice demonstrates sustained increases in pupil enjoyment (2022)
- The school has successfully achieved the 'Healthy School' Award at Bronze level as a result of work to develop 'active lifestyles'. (2021)
- The Sports Leader has engaged in professional development through the competition of the Level 5 Sports Leader Teaching Qualification. This will be developed further next year through competition of Level 6 award (2021)
- Curriculum review and development, leading to revised curriculum long term planning, ensuring effective progression of skills across each sport taught in school. (2021)
- Improvement in levels of exercise and activity in every class through introduction of daily kilometre (Pre-School – Year 6) Pupil voice is positive in relation to this. (2021)
- Play and sports activities have been increased and supported during lunchtime and breaktime play. (2021)
- The school's sporting achievements have been celebrated through virtual competitions (county dance winners) (2021)
- The school has successfully completed the 'School Games Framework' (2021)
- Continuation of PE sessions through school closures and remote learning. Pupil voice identified that PE sessions to complete at home were a popular and welcome addition to the school's remote learning offer. In addition, the school engaged in outdoor activities with East Barnby Centre, to provide Year 5/6 children canoeing and climbing opportunities.
- Increase in number of children meeting 25m in swimming by the end of KS2.
- Swimming time allocation increased by 50% for all groups of children from September 2019 onwards.
- Increase in participation in competitive sport at local cluster events. This is more of an achievement as our school has had to compete against a range of larger schools on many occasions due to size of groups/clusters organised.
- All teaching staff have been successfully trained in outdoor adventurous activities (forest school) enabling all children to access the curriculum in a high quality way.

Meeting National Curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68% (13/19)	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84% (16/19)	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68% (13/19)	
It is worth noting that the number of children in each category above was higher this year than last. However, due to large differences in cohort sizes (10 in 2023, 19 in 2024) the percentage representation does not show this effectively.		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<ul style="list-style-type: none"> <li>• Additional swimming term for the Year 6 children in summer to increase the volume meeting 25m expectation.</li> <li>• Instructor time targeted to those children who have already completed 25m to stretch and challenge. This does not 'wait' until Year 6. When children are demonstrating they are competent in the 25m statutory requirement, the additional development and support is enacted immediately.</li> <li>• This produced smaller groups in the pool, enabling more focused and targeted teaching for those children requiring support to reach 25m.</li> </ul>	
If your schools swimming data is below nation expectation, you can choose to use the primary PE and sports premium to provide additional top-up sessions for those pupils that did not meet the National Curriculum requirements after the completion of core lessons. Have you done this?	<ul style="list-style-type: none"> <li>• The school considers their 'core offer' of ten sessions. This year, we have been able to add an additional six (at least) sessions to children's offer. Where pupils may need additional support, sports premium could be used to enable access to this.</li> </ul>	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<ul style="list-style-type: none"> <li>• Yes. Staff have either had full swim teacher training or observe qualified teachers who have. Where teachers have not had full swim teacher training (this is 2 of the current teaching staff of 6) this is because they were not in post at the time of training taking place. They will engage in this training over the year 2024/2025.</li> </ul>	

Academic Year: 2023/2024		Total fund allocated: £16,970		Date Updated: July 2024					
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (£10,000)</p>									
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
<p>Further increase the volume of children able to participate in extracurricular sporting clubs. This will have a particular focus for children in Key Stage 1, where clubs are traditionally less frequent or available.</p>		<p>Funding in place to offer after school sports club for all children by a high-quality specialist each week.</p>		£2000		<ul style="list-style-type: none"> <li>Children are engaged and motivated by sports and have a desire to get involved.</li> <li>A range of participation in sport from across the school.</li> <li>Children have been inspired to lead their own clubs.</li> </ul>		<ul style="list-style-type: none"> <li>The club could be taken over by a member of school staff.</li> </ul>	
		<p>Continue to offer lunchtime activities, led by children, supported by staff. This will support children who may not have the ability to engage in clubs after school due to additional commitments.</p>		£0					
<p>High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.</p>		<p>Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: dance and multi skills.</p>		£7000		<ul style="list-style-type: none"> <li>Improved skills for children.</li> <li>Opportunities for participation</li> <li>Development of staff CPD following engagement in specialist teaching sessions.</li> </ul>		<ul style="list-style-type: none"> <li>All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>	
<p>Daily exercise will be completed for each child at Sleights, in addition to playtimes and PE sessions.</p>		<p>Children will engage in timetabled daily exercise of ten minutes, with an ambition to complete a daily KM.</p>		£0		<ul style="list-style-type: none"> <li>Evidence of seeing daily exercise in action and on timetables.</li> <li>Pupil voice and feedback about the exercise is positive in relation to fitness and wellbeing.</li> </ul>		<ul style="list-style-type: none"> <li>No funding is required to support this action.</li> <li>Breakfast club move it session is paid for through the charges for users accessing breakfast club.</li> </ul>	
		<p>Children who attend breakfast club engage in a morning activity each day. This is a short burst of physical activity at the end of breakfast club, before the school day starts.</p>							

<p>Continue to improve and strengthen the sports play at lunchtime and breaktime through the purchase of additional resources for children to use.</p>	<p>Resources will be purchased to support staff and children in establishing and developing play over unstructured times of the lunchtime and breaktimes.</p>	<p>£1500</p>	<ul style="list-style-type: none"> <li>Monitoring of children's engagement in physical activity over breaktimes.</li> </ul>	<ul style="list-style-type: none"> <li>Combine PE lesson and breaktime resource stock, if resources are limited.</li> <li>Children are supported to play games and activities at lunchtime/breaktime which require no, or minimal resourcing.</li> </ul>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will sustain the high profile of PE by completing the School Games Mark Framework.	The curriculum leader will complete the framework audit to monitor and evaluate the impact of Schools Games and achieve the accreditation mark.	£0	<ul style="list-style-type: none"> <li>• Successful competition of award</li> <li>• Portfolio of evidence for award</li> </ul>	<ul style="list-style-type: none"> <li>• No funding is required to support this action.</li> </ul>
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities.	£6000	<ul style="list-style-type: none"> <li>• Improved skills for children.</li> <li>• Opportunities for participation</li> <li>• Development of staff CPD following engagement in specialist teaching sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>
Cost of additional swimming sessions (instructor) to target those children who have already met the national curriculum requirements for swimming. This additional funding will enable stretch and challenge for those children having completed the expectations, as well as smaller groups for those children needing more support.	Carefully monitoring children meeting 25m and who needs additional support. Source training for school teaching staff to develop and equip them with the skills necessary for teaching effective swimming.	£4500	<ul style="list-style-type: none"> <li>• More children met 25m this year than last year (7 children in 2023, 13 children in 2024) This is not representative through recorded percentages due to differences in cohort sizes.</li> <li>• Children will meet the 25m expectation.</li> <li>• Staff have now been trained to deliver this without paying for Leisure Centre tuition.</li> <li>• Two teachers require this training, as they were new in post since the initial training took place.</li> </ul>	<ul style="list-style-type: none"> <li>• Groupings for swimming have been reviewed to make the sessions more cost effective (taking more children at once, but using both pools). This, overtime, reduces the cost in transport and improves the length of tuition time.</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop and retain the range of high quality resources available to support the teaching of PE, particularly where staff have received CPD and would benefit from additional equipment to support their lesson delivery.	Regular and ongoing review of equipment, ensuring that efficient replacement of any resources required is undertaken, so that children's participation and staff teaching of PE is not hindered.	£1000	<ul style="list-style-type: none"> <li>All resources available for PE and sports at Sleights will be of a high quality and will lead to effective teaching and learning across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Other methods for upgrading equipment to be explored, e.g. donations and voluntary contributions.</li> </ul>
Purchase the PE Hub resource, so that staff are able to access high quality training and planning resources, leading to high quality sessions being delivered to the children.	Curriculum Leader to lead support and staff meeting sessions with staff to demonstrate and model use of PE Hub resources.	£1000	<ul style="list-style-type: none"> <li>Staff will feel confident in delivering PE sessions.</li> <li>PE Hub resources are used well to support the high quality delivery of sessions.</li> <li>Children learn new and develop existing skills and knowledge relating to PE.</li> </ul>	<ul style="list-style-type: none"> <li>School staff trained could then lead and deliver their own training to others at Sleights.</li> </ul>
Utilise the skills and expertise of a primary sports coach to deliver training for all staff in a range of aspects of PE provision.	Staff to observe and engage in specialist provision teaching and learning Staff meeting time to support staff to develop skills from specialist teacher	£2000	<ul style="list-style-type: none"> <li>Improved skills and knowledge of teaching staff.</li> <li>Improved outcomes for children and learners.</li> </ul>	<ul style="list-style-type: none"> <li>School staff trained could then lead and deliver their own training to others at Sleights.</li> </ul>
All school teaching staff are trained in swimming teaching qualifications, enabling them to lead teaching and learning for swimming sessions.	Teachers to engage in swimming training sessions, organised through Swim England.	£1000	<ul style="list-style-type: none"> <li>All teaching staff have increased knowledge and skills relating to swimming teaching.</li> <li>Staff have the appropriate certification to teach swimming.</li> </ul>	<ul style="list-style-type: none"> <li>School staff can lead swimming sessions at the Leisure Centre, without having to pay for site staff to do this.</li> </ul>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to access and engage enrichment opportunities for wider sports, with sessions led by specialists. This work will 'top up' and enhance in school work, rather than replace it.</p>	<p>Continued engagement with specialist provision such as cricket coaching, golf and rugby specialists through the local areas.</p>	<p>£0</p>	<ul style="list-style-type: none"> <li>Pupils engage in high quality, specialist provision. As a result of these sessions, some pupils have engaged in extra curricular clubs outside of school time.</li> <li>Staff CPD is supported by seeing professional, or specialist teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage in wider group of sports.</li> </ul>
<p>High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.</p>	<p>Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: tennis, dance and multi skills.</p>	<p>£7000</p>	<ul style="list-style-type: none"> <li>Improved skills for children.</li> <li>Opportunities for participation</li> <li>Development of staff CPD following engagement in specialist teaching sessions.</li> </ul>	<ul style="list-style-type: none"> <li>All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>
<p>Further increase the volume of children able to participate in extracurricular sporting clubs. This will have a particular focus for children in Key Stage 1, where clubs are traditionally less frequent or available.</p>	<p>Funding in place to offer after school sports club for all children by a high-quality specialist each week.</p>	<p>£2000</p>	<ul style="list-style-type: none"> <li>Children are engaged and motivated by sports and have a desire to get involved.</li> <li>A range of participation in sport from across the school.</li> <li>Children have been inspired to lead their own clubs.</li> </ul>	<ul style="list-style-type: none"> <li>The club could be taken over by a member of school staff.</li> </ul>
	<p>Continue to offer lunchtime activities, led by children, supported by staff. This will support children who may not have the ability to engage in clubs after school due to additional commitments.</p>	<p>£0</p>		
<p>High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.</p>	<p>Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: dance and multi skills.</p>	<p>£7000</p>	<ul style="list-style-type: none"> <li>Improved skills for children.</li> <li>Opportunities for participation</li> <li>Development of staff CPD following engagement in specialist teaching sessions.</li> </ul>	<ul style="list-style-type: none"> <li>All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>



**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Payment for service level agreement work in the local schools cluster. This allows children to participate in inter school competitions etc. In addition, CPD opportunities for staff and development sessions for children included within the service level agreement.	Purchase agreement LT to liaise and organise sporting events and tournaments, including training for children prior to events taking place.	£2500	<ul style="list-style-type: none"> <li>• A large number of children from Sleights have the opportunity to engage in competitive sport.</li> <li>• Staff have CPD opportunities for developing their own knowledge and understanding of teaching sports.</li> </ul>	<ul style="list-style-type: none"> <li>• PE leads from within individual schools could build on the successes and already established tournament schedule.</li> </ul>
Working with the Yorkshire Coast Education Partnership, explore opportunities for inter partnership competitions. These is used to build confidence ahead or larger competitions in the wider cluster.	Engagement in the Yorkshire Coast Education Partnership Sports Cup.	£500	<ul style="list-style-type: none"> <li>• Children will have increased opportunities for competitive sport participation.</li> <li>• Children will have confidence due to increased opportunities for competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Funding would only be required for transport. This could be raised through voluntary contributions.</li> </ul>