



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

"The Greatest Show on Earth" Summer 2024

English		
<p>We will be writing:</p> <ul style="list-style-type: none"> • Non-fiction book to discuss • A report to inform • A newspaper article to inform • A narrative to entertain • A poster to persuade • A recount to inform • A review to discuss 	<p>We will be learning to spell:</p> <ul style="list-style-type: none"> • words ending in ant, ance/ancy, ent, ence, ency • i before e suffix ible, able, ably & ibly • Transforming Words • Prefixes 'im', 'in', 'il', 'ir', 'pro' & 'sus' • Common Letter Strings, homophones & near homophones 	<p>We will be reading:</p> <ul style="list-style-type: none"> • When the Mountains Roared, by Jess Butterworth • The Wild Robot Escapes, by Peter Brown

What will the Discoverers be learning this term?

Mathematics	
<p>We will be building fluency, reasoning and problem solving in:</p> <ul style="list-style-type: none"> • Shape, including lines and angles • Position and direction, including translation and symmetry • Decimals, including adding, subtracting and sequencing • Negative numbers, including finding the difference • Converting units, including length and time • Measurement, including volume 	<p>Our times table focus this term will be:</p> <ul style="list-style-type: none"> • All times tables up to the 12 x table.

Art and Design	Computing	Design and Technology	French
<ul style="list-style-type: none"> • We will be focusing on sculpture. • Our focus artists are Anthony Gormley and Emma Stothard. 	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none"> • constructing spreadsheets and making animations. • We will also use Microbits and Scratch. 	<ul style="list-style-type: none"> • We will explore the topic of electricity. • We will create a design, using labels, different perspectives sketching and discussion. • We will create circuits, using batteries and resistors. • We will test our finished product, and evaluate its success. 	<p>Y5/6 Our units this term are:</p> <ul style="list-style-type: none"> • Healthy Living and Me in the World.

Geography	History	Music	Physical Education
<p>Our key question this term is:</p> <ul style="list-style-type: none"> • Would you like to live in the desert? 	<ul style="list-style-type: none"> • We will be focusing on the Impact of World War. • We will also enjoy a drama day to bring history to life later in the term. 	<p>Our units this term are:</p> <ul style="list-style-type: none"> • exploring notation further and our Thursday music lessons. 	<p>Our units this term are:</p> <ul style="list-style-type: none"> • Athletics • Gymnastics <p>We will have a weekly PE lesson, that will focus on the areas above. Please can PE kits be brought into school and left for the full half-term.</p>



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Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none">• Careers education and personal finance• Emotional health and wellbeing. This will include some lessons with Mel, our school Play Therapist.	<p>Our key topics this term are:</p> <ul style="list-style-type: none">• What matters most to Christians and Humanists?• What difference does it make to believe in ahimsa, grace and Ummah?	<p>Our units this term are:</p> <ul style="list-style-type: none">• Living Things and their Habitats - We will know that a lifecycle of a living thing in a series of stages of development.• Know that in amphibians, a fertilised egg develops into an embryo.• Know that in birds, a fertilised egg hatches into a nest.• Know that humans go through stages of development.	<ul style="list-style-type: none">• Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet. Spellings are given out every other Thursday, and tested on the second Tuesday.• Please encourage your child to read at home and ensure that books and records are in school every day.• PE kits will be needed every week (These can remain in school, and be taken home at the end of each half-term).