



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

“What Do You Do With An Idea?” – Spring 2024

Literacy, Communication and Language			What will the Pioneers be learning this term?
<p>Story Telling:</p> <ul style="list-style-type: none">• Sharing stories together every day with opportunities to comment and question, listen and respond• Sharing rhymes and songs together• Using and making Story maps to retell stories, adding writing to extend.• Talking together while working to plan and review.• One to one and small group discussion, listening to others and taking turns.	<p>Learning to read:</p> <ul style="list-style-type: none">• Daily Little Wandle Phonics session• Recap of all letter formation• Build up to writing words, phrases and sentences• Group Reading 3 times a week to build fluency and expression• A library visit every week with a book to go home.• A new book to read at home	<p>Together, we will be reading:</p> <ul style="list-style-type: none">• The Elves and The Shoemaker• Rosie Revere Engineer• Iggy Peck Architect• Little People Related texts (Amelia Earhart)• Stuck• People Need People• Romeo and Juliet• Chapatti Moon• The Three Billy Goats Gruff• Wilfred Owen McGonagall• Maps of Fairy Land• Mirror• Ramadan Moon• Festival of Colour• Sh! We've Got A Plan• In My Heart• Dr Seuss Colours Book• Crescent Moon and Painted Minarets• Egg Drop• Uncle Bobby's Wedding• Prince and Knight• Mr Wolf's Week	
Mathematics			
<ul style="list-style-type: none">• Exploring Number to 10, with opportunities to compare, count and play with the composition.• Opportunities to collect, compare and sort shapes 2D and 3D• Opportunities to notice what is the same and what is different-making comparisons• Subitising• Counting• Exploring composition of number to see smaller numbers within a larger collection• Compare length, weight, capacity and time• Select, rotate and manipulate shapes		<p>Every day, we will:</p> <ul style="list-style-type: none">• Notice number and pattern around us using the phrases “I wonder...”, “What are you noticing?” and “What can you see?”• Subitise• Compare• Count• Be using loose parts, Numicon, Number Frames, counters and blocks	



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People, Communities and Culture	Computing	Past and Present	The Natural World
<ul style="list-style-type: none">• Making our own maps of real and fictional locations• Look at a variety of maps - real and fictional, related to story telling• A visit to our Church and making comparisons with other places of worship• Thinking about celebrations and faiths• Considering clothes for the different seasons	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none">• Programming language using the Beebots	<ul style="list-style-type: none">• How things change over time. We will look at a selection of items (telephones, cameras, record player, typewriter and sewing machine and look at similarities and differences and change over time). We will look closely and ask questions.• Talk to our families to ask questions about the past and memories, to find out what and when things happened.• Using the words now and then, yesterday, today and tomorrow, past, present and future.	<ul style="list-style-type: none">• Visit the forest and become more familiar with the trees and plants growing there, noting changes over the season• Learn about the animals and their habitat, noticing activity on site.• Notice the changes over Winter into Spring-weather, daylight, plants and animals.• Look at what things are made of and notice their different properties.• Start to use words to describe properties, for example, magnetic/non-magnetic, flexible/rigid, smooth/rough, float/sink• Explore forces with magnets and pushing and pulling, water and air rockets.
Being Imaginative	Creating with Materials	Gross Motor Skills	Fine Motor Skills
<ul style="list-style-type: none">• Listen to a variety of music including Dance of the Knights-Prokofiev and Hall of the Mountain King-Grieg• Small world play to support story-telling and map making• Role play and dressing up relating to the Elves and the Shoemaker.• Exploring with colour and textures• Making with a selection of small and large parts for example, computer parts and junk• Creating plans• Use a selection of musical instruments	<ul style="list-style-type: none">• Exploring materials to find out about their properties• Sorting materials• Making models with machine parts, blocks and junk.• Observational drawing and painting• Making rockets and vehicles	<ul style="list-style-type: none">• Big Building-indoors and out• Dance• PE-using equipment to perform actions, perform a variety of skips and jumps. Play parachute games. Play as a team, cooperate and solve problems• Forest Visits	<ul style="list-style-type: none">• Handle a variety of mark making tools-pencils, pens, fine brushes, printing tools• Using a screwdriver, scissors• Using a variety of construction-hammer and pins, Meccano, magnets and tiles• Deconstruction of electronics and machines• Small loose parts• Dough, clay and equipment



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Personal, Social and Emotional Development	Religious Education	Other things to note
<ul style="list-style-type: none">• Continue to work towards our own goals, using the classroom and sharing the space and resources with the other Pioneers• Following instructions• Begin to talk about rules and why we have them• Looking after our own kit-coats, hats, PE kit, Book Bag and contents and using these throughout the day.• Explore feelings and different perspectives through stories and conversations to build a vocabulary to talk about our emotions and reactions.• Explore the importance of memories with family members• Consider risks and risk management-in the forest, on trips, being a pedestrian and when using tools.• Work together to plan, to do and then review.• Looking after your Elf !	<ul style="list-style-type: none">• Visit to St John's• Chinese New Year• Easter• Holi• Ramadan• Why is the word God so important to Christians?• Why is Easter special to Christian?	<ul style="list-style-type: none">• PE-please can PE kits remain in school for the half term. Please label all items so your Pioneer can begin to recognise their own kit.• Forest-a text will be sent the day before to let you know when we are going to the forest. This will not be on a set day and will flow with our classroom learning.• Reading Bag-please send this bag every day. This is now part of our daily routine.• Reading record-Please use this to tell us how reading is going at home.• We will go to the library every Friday. Please send library books back in the Reading Bag to allow your Pioneer to select their new book.