



# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## "It's Up To Us" – Autumn 2023

Literacy, Communication and Language		
<ul style="list-style-type: none"> <li>Sharing stories together every day with opportunities to comment and question, listen and respond</li> <li>Sharing rhymes and songs together</li> <li>Using and making Storymaps to retell stories.</li> <li>Talking together while playing</li> <li>One to one and small group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Daily Little Wandle Phonics session</li> <li>Letter shapes taught in line with the introduction of each GPC</li> <li>Build up to writing words</li> <li>Group Reading 3 times a week to build fluency and expression</li> </ul>	<p><b>Together, we will be reading:</b></p> <ul style="list-style-type: none"> <li>Six Dinners Sid</li> <li>Chicken Licken</li> <li>The Path To The Church</li> <li>The Little Red Hen</li> <li>Leaf Man</li> <li>Lost</li> <li>Tidy</li> <li>The Enormous Turnip</li> <li>Pumpkin Soup</li> <li>The Nutcracker</li> <li>Me on a Map</li> <li>The Donkey and the Apple</li> <li>The Oak Tree</li> <li>The High Street</li> <li>How To Build an Orchestra</li> <li>Little People Big Dreams</li> <li>Once There Were Giants</li> <li>Titch</li> <li>Oliver Jeffers Books</li> <li>Let it Glow</li> <li>The Wind and the Sun-Fable</li> <li>A Seed is Sleeping</li> </ul>

**What will the  
Pioneers be  
learning this  
term?**

Mathematics	
<ul style="list-style-type: none"> <li>Opportunities to collect, compare and sort.</li> <li>Opportunities to notice what is the same and what is different-making comparisons</li> <li>Subitising-add definition</li> <li>Counting-Add detail</li> <li>Exploring composition of number to see smaller numbers within a larger collection</li> <li>Compare length, weight and capacity</li> <li>Select, rotate and manipulate shapes</li> </ul>	<p>Every day we will:</p> <ul style="list-style-type: none"> <li>Notice number and pattern around us using the phrases "I wonder..." "What are you noticing?" and "What can you see?"</li> <li>Subitise</li> <li>Compare</li> <li>Count</li> <li>Use loose parts, Numicon, Number Frames, counters and blocks</li> </ul>

Being Imaginative	Creating with Materials	Gross Motor Skills	Fine Motor Skills
<ul style="list-style-type: none"> <li>Listen to a variety of music</li> <li>Small world play</li> <li>Role play and dressing up</li> <li>Exploring with colour and textures</li> <li>Use a selection of musical instruments</li> </ul>	<ul style="list-style-type: none"> <li>Exploring materials-textiles, paper types</li> <li>Natural and Manmade materials</li> <li>Making indoors and outdoors</li> <li>Combining by cutting and sticking and threading and joining</li> </ul>	<ul style="list-style-type: none"> <li>Big Building-indoors and out</li> <li>PE-Body Management and Speed, Agility, Travel</li> <li>Forest Visits</li> </ul>	<ul style="list-style-type: none"> <li>Handle a variety of mark making tools-pencils, pens, fine brushes, printing tools</li> <li>Small world play</li> <li>Construction</li> <li>Small loose parts</li> <li>Dough and equipment</li> </ul>



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People, Communities and Culture	Computing	Past and Present	The Natural World
<ul style="list-style-type: none"><li>Identifying features of our village</li><li>Looking at a variety of maps</li><li>Homes-similarities and differences</li><li>An introduction to Faiths-Christianity, Islam, Judaism</li><li>Exploring Being Special and Where I Belong as a Christian.</li><li>Considering clothes for the different seasons</li></ul>	<p>Mrs Gurney will teach us about:</p> <ul style="list-style-type: none"><li>Online safety stories and digital citizenship.</li><li>An introduction to coding.</li></ul>	<ul style="list-style-type: none"><li>Our Family</li><li>Old and New in our Village</li><li>Using the words now and then, yesterday, today and tomorrow</li></ul>	<ul style="list-style-type: none"><li>Visit the forest and become more familiar with the trees and plants growing there-The Oak Tree. The Apple Tree.</li><li>Learn about the animals and their habitat</li><li>Nettles, Dandelions and Dock leaves</li><li>Notice the changes over Autumn into Winter</li><li>Examine seed heads and collect seeds to plant in the spring.</li><li>Day and Night</li><li>The Earth, The Sun and the Moon</li><li>Seasonal Change</li></ul>

Personal, Social and Emotional Development	Religious Education	Other things to note
<ul style="list-style-type: none"><li>Working towards our own goals-getting used to the set out of the classroom and sharing the space and resources with the other Pioneers</li><li>Following instructions</li><li>Begin to talk about rules and why we have them</li><li>Getting dressed and undressed for swimming and PE and outdoors</li><li>Looking after our own kit-coats, hats, PE kit, Book Bag and contents</li><li>Getting used to the flow of the day in Pioneers and the organisation required, for example tidying up, getting ready to go out, working together to get a job done.</li><li>Begin to talk about emotions and feelings</li></ul>	<ul style="list-style-type: none"><li>Being Special</li><li>Where I Belong</li><li>Visit To St John's Church</li><li>Harvest</li><li>Diwali</li><li>Hannukah</li><li>Christmas</li></ul>	<ul style="list-style-type: none"><li>Swimming</li><li>PE-please can PE kits remain in school for the half term. Please label all items so your Pioneer can begin to recognise their own kit.</li><li>Forest-a text will be sent the day before to let you know when we are going to the forest. This will not be on a set day and will flow with our classroom learning.</li><li>Reading Bag-please send this bag every day. This will become part of our daily routine. Once we are ready, Reading Books and Reading Records will be sent home</li><li>Reading record-Please use this to tell us how reading is going at home.</li><li>We will go to the library every Friday. Please send library books back in the Reading Bag to allow your Pioneer to select their new book.</li></ul>