

## Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## ""It's Up To Us" - Autumn 2023

	What will the			
<ul> <li>We will be writing:</li> <li>All letter shapes, using the correct formation</li> <li>Labels</li> <li>Lists</li> <li>Sentences and short texts</li> </ul>	<ul> <li>We will be starting to spell:</li> <li>Words using GPCs covered so far We will read together at least 3 times a week in the classroom We will share fiction and non-fiction books every day</li> </ul>	We will be reading a selection of texts relating to animals, seasonal change, the sea and occupations and aspirations including When I Grow Up, Ten Seeds, The Tiny Seed, Somebody		Pioneers be learning this term?
	Mathematics			
<ul> <li>We will be learning about</li> <li>Building number beyond 10</li> <li>Number patterns beyond 10</li> <li>Adding and taking away</li> <li>Doubling</li> <li>Sharing and grouping</li> <li>Odd and even</li> <li>Spatial Reasoning</li> <li>Visualising and building</li> </ul>			Everyday we will focus on: • Subitising to 5 • Addition and subtractio • Composition of numbe	on facts within 5

We will be using manipulatives-Numicon, Diennes and Number Frames

Creating with Materials	Computing	Being Imaginative	The Natural World
<ul> <li>We will be painting using watercolours and ready mixed paint</li> <li>We will be drawing using a variety of mark making equipment paying attention to detail</li> <li>Collage with tissue paper</li> <li>Working with felting wool</li> <li>We will be inspired by: <ul> <li>Van Gogh's Sunflowers</li> <li>The Snail</li> <li>Tygger by Rouseu</li> </ul> </li> </ul>	Mrs Gurney will teach us about: • Online Safety stories and digital citizenship. • An introduction to Coding	<ul> <li>We will be listening to Carnival of the Animals and Peter and the Wolf</li> <li>We will be playing tuned and untuned percussion and singing together</li> <li>Role Play and Small World Play and puppets</li> <li>Large loose parts and construction</li> </ul>	<ul> <li>Where Our Food comes from</li> <li>Living things in the sea/seashore</li> <li>Habitats</li> <li>Animal Groups</li> <li>Life cycles of plants and animals</li> <li>Food chains</li> </ul>



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People Communities and Culture	Past and Present	Fine Motor Skills	Gross Motor Skills
<ul> <li>Growing up and changing roles</li> <li>Occupations and aspirations</li> <li>Caring for our world</li> <li>The journey of our food-milk and fish.</li> <li>In Religious Education, we will ask:</li> <li>What Places are Special and Why?</li> <li>What times/stories are special and why?</li> </ul>	<ul> <li>We will be looking at photographs from the past and making comparisons-our town in the past</li> <li>We will be looking at growing up and change over time</li> <li>We will be using the words then and now ,past, present and future</li> </ul>		Our units this term are: • Gymnastics • Swimming • Being Cooperative We will visit the forest regularly and have daily outdoor play.

Personal, Social and Emotional Development	Other things to note	
<ul> <li>Our key topics this term are:</li> <li>Working cooperatively</li> <li>Dressing for the weather</li> <li>Exploring the impact of humans on our environment</li> <li>Sports Day-What happens when we don't win?</li> <li>Keeping safe-in the sun, by the sea, in the forest</li> </ul>	<ul> <li>Reading books will be changed every Wednesday.</li> <li>Sentences to read and write together will be sent home in Reading Records on a Friday.</li> <li>We go to the library every Friday so please return books to allow the children to choose a new book.</li> <li>Swimming is every Tuesday.</li> <li>PE is every Friday.</li> </ul>	