



Sleights Church of England

(Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Long Term Curriculum Plan – 2023/2024

Key	Disciplinary Knowledge and Skills	Substantive Knowledge and Skills
	See full progression documents for the breakdown of our identified skills, knowledge and vocabulary.	

	Autumn 2023	Spring 2024	Summer 2024
	It's Up To Us	What do you do with an idea?	The Greatest Show on Earth
Art and Design	Explore and develop ideas, Evaluate and develop work, Responding to art		
	Drawing	Textiles	Sculpture

Computing	Core Skills developed and integrated within each term: Key Skills and E-Safety					
Year 1 and 2	E – Safety	Computing Systems and Networks	Beebots	Digital Wellbeing	Music (Garage Band)	Coding (J2e)
Year 3 and 4	E – Safety	Coding	Scratch	E-Safety	Stop Motion/Branching databases	Tynker/Scratch
Year 5 and 6	E – Safety	Google Sketchup/Google Earth	Rapid Router/MicroBits	E-Safety/Digital Citizenship	Animation/Spreadsheets	Microbits/Scratch

Design Technology	Design, make, evaluate and improve skills					
Key Stage One	Textiles					
Key Stage Two	Textiles	Electricity				

French	Unit titles refer to 'Language Angels' programmes. Phonics and Grammar (as shown with G and C on planning below)					
Lower Key Stage Two	Phonics 1 (C) Shapes (E)	Nouns and articles (G) Instruments (E)	Vegetables (E)	Months (C) Ancient Britain (E)	Phonics 2 and 3 (C) In The Classroom (I)	Adjectives (G) Habitats (I)
Upper Key Stage Two	The Date (I)	My Home (I)	Clothes (I)	Phonics 4 (C) Planets (P)	Healthy Living (P)	Me in the World (P)

Geography	Fieldwork		
Key Stage One	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Lower Key Stage Two	Why are rainforests important to us?	Where does food come from?	What are rivers and how are they used?
Upper Key Stage Two	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?

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History	Chronology, Interpreting and Investigating, Historical Enquiry, Knowledge and Understanding					
Key Stage One	All About Me		Inspired by Inventions		Digs, Dinosaurs and Discoveries	
Lower Key Stage Two	Changes in Britain from the Stone Age and the Iron Age		Ancient Egypt		Ancient Greece	
Upper Key Stage Two	The Tudor Period (Y5)	The Roman Empire (Y6)	The Victorians		The Impact of World War	
Music	Unit titles below relate to Charanga programmes. Musical Elements, Dynamics, Texture, Timbre, Tempo, Rhythm, Pulse, Beat, Metre, Melody, Pitch, Notation, Describing and Discussing					
Key Stage One	Exploring Simple Patterns	Focus on Dynamics and Tempo	Exploring Feelings Through Music	Inventing a Musical Story	Music That Makes You Dance	Exploring Improvisation
Year Three and Four	Enjoying Improvisation	Wider Opportunity Music Band	Learning more about musical styles	Wider Opportunity Music Band	Developing Pulse and Groove Through Improvisation	Wider Opportunity Music Band
Year Five	Introducing Chords	Wider Opportunity Music Band	Words, Meaning and Expression	Wider Opportunity Music Band	Identifying Important Musical Elements	Wider Opportunity Music Band
Year Six	Developing Melodic Phrases	Wider Opportunity Music Band	Understanding Structure and Form	Wider Opportunity Music Band	Exploring Notation Further	Wider Opportunity Music Band
PHSCE	Citizenship: Mutual Respect, Individual Liberty, Rule of Law, Democracy, Tolerance					
	Keeping myself safe online	Me and my relationships (Sex and Relationship Education)	Healthy Lifestyles	Drugs, Alcohol and Tobacco and wider risk taking behaviours	Careers education and personal finance	Emotional health and wellbeing
	Curriculum taught in conjunction with the school's Safety curriculum					
Physical Education	Health and Fitness, Evaluating Performance, Multi Skills					
Key Stage One	Fundamental Multi Skills	Gymnastics	Basketball	Hockey	Tennis	Athletics
	Fundamental Multi Skills – completed across all Key Stage Two units					
Lower Key Stage Two	Gymnastics		Cricket		Tennis	Athletics
Upper Key Stage Two	Football		Basketball		Gymnastics	Athletics
	Dance and Swimming are led by specialist teachers to individual classes on rotation during the year.					

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<div>Religious Education</div> <div>Key Stage One</div> <div>Lower Key Stage Two</div> <div>Year Five</div> <div>Year Six</div>	Know and understand religions/worldviews, Express and Communicate, Gain and Deploy Skills					
	1.1 Who is a Christian and what do they believe?	UC 1.3 Why does Christmas matter to Christians?	1.3Who is Jewish and what do they believe?	UC 1.5 Why does Easter matter to Christians?	UC 1.2 Who do Christians say made the world?	1.8 How should we care for others and the world, and why does it matter?
	L2.1 What do different people believe about God?	L2.6 Why do some people think that life is a journey, and what significant experiences mark this?	UC L2.3 What is the 'Trinity' and why is it important for Christians?	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?
	U2.1 Why do some people believe God exists?	UC 2.2 Creation and science: conflicting or complementary?	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity?	UC U2.6 What do Christians believe Jesus did to 'save' people?	UC U2.8 For Christians, what kind of King is Jesus?	U2.3 What do religions say to people when life is hard?
	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st Century?	U2.4 If God is everywhere, why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?	UC 2b.7 What difference does the resurrection make for Christians?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa, grace and Ummah?
Safety	Curriculum taught in conjunction with the school's PHSCE curriculum					
	E-Safety	Fire	Mental Health	Road	First Aid	Water
Science	Identify, Classify and Group, Observe Over Time, Pattern Seeking, Researching using secondary sources, Comparative and fair testing					
	Seasonal Changes		Plants (Block 1 and Block 2)		Animals, including Humans (Block 1 and Block 2)	
	Light (Block 1 and Block 2)		Sound (Year 4 Block)	Plants (Year 3 Block)	Animals, including Humans	Living things and their habitats
	Light (Year 6 Block)		Evolution and Inheritance (Year 6 Block)	Living Things and their Habitats (Year 6 Block)	Animals, including Humans	Living things and their habitats