



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

"When I Grow Up" Summer 202

English			What will the Pioneers be learning this term?
We will be writing: <ul style="list-style-type: none">All letter shapes, using the correct formationLabelsListsSentences and short texts	We will be starting to spell: <ul style="list-style-type: none">Words using GPCs covered so far We will read together at least 3 times a week in the classroom We will share fiction and non-fiction books every day	We will be reading a selection of texts relating to animals, seasonal change, the sea and occupations and aspirations including When I Grow Up, Ten Seeds, The Tiny Seed, Somebody Swallowed Stanley and Storm Whale.	

Mathematics	
We will be learning about: <ul style="list-style-type: none">Building number beyond 10Number patterns beyond 10Adding and taking awayDoublingSharing and groupingOdd and evenSpatial ReasoningVisualising and building We will be using manipulatives-Numicon, Diennes and Number Frames.	Everyday we will focus on: <ul style="list-style-type: none">Subitising to 5Addition and subtraction facts within 5Composition of numbers within 10

Creating with Materials	Computing	Being Imaginative	The Natural World
<ul style="list-style-type: none">We will be painting using watercolours and ready mixed paintWe will be drawing using a variety of mark making equipment paying attention to detailCollage with tissue paperWorking with felting woolOur work will be inspired by:<ul style="list-style-type: none">Van Gogh's SunflowersThe SnailTygger by Rouseu	Mrs Gurney will teach us about: <ul style="list-style-type: none">Digital literacy and coding	<ul style="list-style-type: none">We will be listening to Carnival of the Animals and Peter and the WolfWe will be playing tuned and untuned percussion and singing togetherRole Play and Small World Play and puppetsLarge loose parts and construction	<ul style="list-style-type: none">Where Our Food comes fromLiving things in the sea/seashoreHabitatsAnimal GroupsLife cycles of plants and animalsFood chains



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People Communities and Culture	Past and Present	Fine Motor Skills	Gross Motor Skills
<ul style="list-style-type: none">• Growing up and changing roles• Occupations and aspirations• Caring for our world• The journey of our food-milk and fish• What Places are Special and Why?• What times/stories are special and why?	<ul style="list-style-type: none">• We will be looking at photographs from the past and making comparisons-our town in the past• We will be looking at growing up and change over time• We will be using the words then and now, past, present and future	<ul style="list-style-type: none">• Planting seeds• Using a fine brush• Collage• Felting• Daily access to maths manipulatives and construction	<p>Our units this term are:</p> <ul style="list-style-type: none">• Gymnastics• Swimming• Being Cooperative <p>We will visit the forest regularly and have daily outdoor play.</p>

Personal, Social and Emotional Development	Religious Education	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none">• Working cooperatively• Dressing for the weather• Exploring the impact of humans on our environment• Sports Day-What happens when we don't win?• Keeping safe-in the sun, by the sea, in the forest	<p>Our key topics this term are:</p> <ul style="list-style-type: none">• What Places are Special and Why?• What times/stories are special and why?	<ul style="list-style-type: none">• Reading books will be changed every Wednesday• Sentences to read and write together will be sent home in Reading Records on a Friday• We go to the library every Friday so please return books to allow the children to choose a new book.• Swimming is every Tuesday• PE is every Friday