



# Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

## Long Term Curriculum Plan – 2022/2023

Key	Disciplinary Knowledge and Skills	Substantive Knowledge and Skills
	See full progression documents for the breakdown of our identified skills, knowledge and vocabulary.	

	Autumn 2022 Whitby	Spring 2023 Making It Work	Summer 2023 When I Grow Up
<b>Art and Design</b>	Explore and develop ideas, Evaluate and develop work, Responding to art		
	Painting	Printing	Collage

<b>Computing</b>	Core Skills developed and integrated within each term: Key Skills and E-Safety					
	<b>Year 1 and 2</b>	E - Safety	Digital Literacy (Search/Typing)	Coding (Beebots/ Scratch Jr)	Digital Literacy (Search/Typing)	Digital Literacy (Taking and using photographs)
<b>Year 3 and 4</b>	E - Safety	Digital Literacy (Word/PowerPoint)	Digital Literacy (Word/PowerPoint/ Editing photos)	Coding (Animations)	Coding (debugging, loops, app design)	Digital Literacy (Stop Motion)
<b>Year 5 and 6</b>	E - Safety	Digital Literacy (Spreadsheets/ Modelling)	Coding (Scratch - commands, debugging, variables)	Coding (Conditional code, parameters, loops, problem solving)	Digital Literacy (animation/ website creation)	Coding (Algorithms game creation)

<b>Design Technology</b>	Design, make, evaluate and improve skills		
	Mechanisms		Structures
	Mechanisms	Structures	Cooking and Nutrition

<b>Geography</b>	Questioning, Observing, Measuring, Recording, Presenting			
	Key Stage One	What is it like to live in Whitby?	Would you prefer to live in a hot or cold place?	What makes our natural world wonderful?
	Lower Key Stage Two	What is it like to live in Whitby?	Why do people live near volcanoes?	Are all settlements the same?
	Upper Key Stage Two	What is it like to live in Whitby?	Why does population change?	Why do natural resources matter?

<b>History</b>	Chronology, Interpreting and Investigating, Historical Enquiry, Knowledge and Understanding			
	Key Stage One	Then and Now – How Whitby changed over time	Kings and Queens – A study of key monarchs and their impact	Explorers and their Journeys
	Lower Key Stage Two	A Local History Study	The Roman Empire and its impact on Britain	Vikings, Anglo-Saxons and Scots
	Upper Key Stage Two	Black History (In conjunction with 'Black History Month' each October)	Crime and Punishment – From past to present	The rise and fall of the Kingdom of Benin – contrasts with British history

	Autumn 2022	Spring 2023	Summer 2023					
	Whitby	Making It Work	When I Grow Up					
<b>French</b>	Unit titles refer to 'Language Angels' programmes. <b>Phonics and Grammar (as shown with G and C on planning below)</b>							
	Lower Key Stage Two	Phonics 1 (C) I am learning French (E)	Nouns and Articles (G) Animals (E)	Colours (C) I can (E)	Days of the week (C) Fruits (E)	Phonics 2 and 3 (C) Presenting Myself (I)	Adjectives (G) At the Café (I)	
	Upper Key Stage Two	The Weather (I)	Family (I)	Pets (I)	The Olympics (I)	Phonics 4 (C) At School (P)	At the Weekend (P)	
<b>Music</b>	Unit titles below relate to Charanga programmes. <b>Musical Elements, Dynamics, Texture, Timbre, Tempo, Rhythm, Pulse, Beat, Metre, Melody, Pitch, Notation, Describing and Discussing</b>							
	Key Stage One	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Exploring Simple Patterns	Inventing a Musical Story	
	Year Three	Developing Notation Skills	"Lean On Me" Song	Enjoying Improvisation	"Romans"	Composing Using Your Imagination	"Vikings"	
	Year Four	Interesting Time Signatures	Wider Opportunity Music Band	Combining Elements to Make Music	Wider Opportunity Music Band	Developing Pulse and Groove Through Improvisation	Wider Opportunity Music Band	
	Upper Key Stage Two	Getting Started with Music Technology	Wider Opportunity Music Band	Emotions and Musical Styles	Wider Opportunity Music Band	Exploring Key and Time Signatures	Wider Opportunity Music Band	
<b>PHSCE</b>	<b>Citizenship: Mutual Respect, Individual Liberty, Rule of Law, Democracy, Tolerance</b>							
	Keeping myself safe online	Me and my relationships (Sex and Relationship Education)	Healthy Lifestyles	Drugs, Alcohol and Tobacco and wider risk taking behaviours	Careers education and personal finance	Emotional health and wellbeing		
Curriculum taught in conjunction with the school's <b>Safety curriculum</b>								
<b>Physical Education</b>	<b>Health and Fitness, Evaluating Performance, Multi Skills</b>							
	Key Stage One	Fundamental Multi Skills	Gymnastics	Basketball	Hockey	Tennis	Athletics	
	Lower Key Stage Two	Fundamental Multi Skills - completed across all Key Stage Two units			Dodgeball	Hockey	Rounders	Athletics
	Upper Key Stage Two	Tag Rugby	Netball		Cricket	Athletics		
	Dance and Swimming are led by specialist teachers to individual classes on rotation during the year.							
<b>Religious Education</b>	<b>Know and understand religions/worldviews, Express and Communicate, Gain and Deploy Skills</b>							
	Key Stage One	What does it mean to belong to a faith community?	What do Christians believe God is like?	What is a Muslim and what do they believe? (Part 2)	What is the 'good news' Christians believe Jesus brings?	Who do Christians say made the world?	What makes some places sacred?	
	Year Three	What do Christians learn from the Creation story? / What is it like for someone to follow God?		Why do people pray?	Why are festivals important to religious communities?	What kind of world did Jesus want?	What can we learn from religions about deciding what is right and wrong?	
	Year Four	What does it mean to be Hindu in Britain today?		What is the 'Trinity' and why is it important for Christians?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact of Pentecost?	Why do some people think that life is a journey and what experiences mark this?	
	Upper Key Stage Two	Why do some people believe in God and some people not?	Creation and science: conflicting or complementary?	Is it better to express your belief in arts and architecture or in charity and generosity?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of King is Jesus?	What do religions say to people when life is hard?	

<b>Safety</b>	Curriculum taught in conjunction with the school's <b>PHSCE curriculum</b>					
	E-Safety	Fire	Mental Health	Road	First Aid	Water
<b>Science</b>	<b>Identify, Classify and Group, Observe Over Time, Pattern Seeking, Researching using secondary sources, Comparative and fair testing</b>					
	<b>Key Stage One</b>	Seasonal Changes		Living Things and their Habitats	Everyday Materials (Block 1 and Block 2)	
	<b>Year Three</b>	Rocks	Forces and magnets	Electricity (Year 4 block)	Living things and their habitats (Year 4 block)	States of Matter Materials
	<b>Year Four</b>	Rocks (Year 3 block)	Forces and magnets (Year 3 block)	Electricity	Living things and their habitats	States of Matter Materials
	<b>Upper Key Stage Two</b>	Earth and Space	Forces (Year 5 block)	Electricity (Year 6 block)	Living Things and their Habitats (Year 5 block)	Properties and changes of materials (Block 1 and Block 2)