



## “Make It Work” Spring 2023

### English

#### We will be writing:

- A newspaper report (to inform)
- A speech, with description (to persuade)
- A story (to entertain)
- An argument (to discuss)

#### We will be reading:

- Our new class text, Holes by Louis Sachar
- A variety of fiction, non-fiction and poetry texts

#### Year 5 will be learning to spell:

- spellings with a soft g/c sound
- spelling rules for making words ending in ‘x’, ‘s’, ‘ss’, ‘sh’, ‘ch’ & ‘tch’ plural
- spelling rules for making words that end in ‘σ’, ‘j’, ‘ff’ & ‘y’ plural
- words using the suffixes ‘ful’ & ‘cian’
- words with endings which sound like **cious or tious** & endings with **cial & tial**
- common exception words

#### Year 6 will be learning to spell:

- words with silent letters
- homophones and other words that are often confused
- words by adding suffixes beginning with vowel letters to words ending in ‘fer’
- words with the /i:/ sound spelt ei after c
- common exception words

What will the LEADERS be learning this term?

### Mathematics

**Year 5** will be building fluency, reasoning and problem solving in:

#### • Fractions

Children will learn how compare and order fractions and will be able to add and subtract fractions and mixed numbers. They will also learn how to multiply unit and non-unit fractions by an integer and how to find fractions of an amount.

#### • Decimals and percentages

Children will identify equivalent fractions and decimals up to thousandths. They will order and compare decimals and know how to round them to the nearest whole number and to one decimal place. Children will learn about percentages and will identify equivalent fractions, decimals and percentages.

#### • Perimeter and area

Children will learn to calculate the perimeter of rectangles, rectilinear shapes and polygons. They will calculate the area of rectangles and compound shapes and will be able to estimate area.

#### • Statistics

Children will learn how to draw, read and interpret line graphs and tables. They will also learn about timetables and how to read them.

**Year 6** will be building fluency, reasoning and problem solving in:

#### • Fractions

Children will learn how to multiply and divide fractions by an integer.

#### • Ratio

Children will learn what ratio is and how to use the language and symbol associated with it. They will be able to use scale factors and scale drawings.

#### • Algebra

Children will be introduced to algebra through the use of function machines. Children will learn how to solve one and two step equations.

#### • Decimals

In this unit, children will learn how to round and add decimals. They will also focus on multiplying decimals by integers.

#### • Fractions, decimals and percentages

Children will learn how to identify equivalent fractions, decimals and percentages. Using this understanding, they will order and compare fractions, decimals and percentages.

#### • Area, perimeter and volume

In this unit, children will learn how to calculate the area of triangle and parallelograms. They will understand volume and be able to calculate the volume of cuboids.

#### • Statistics

Children will read and interpret line graphs, dual bar chart and pie charts. They will also be introduced to the mean and learn how to calculate it.



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Our times table focus this term will be:  
Revisiting and improving recall of a range of times tables that have been previously learned.

Art and Design	Computing	Design and Technology	French
<ul style="list-style-type: none"> <li>We will be focusing on <b>printing</b>.</li> <li>Our focus artists will be William Morris and Andrew Ruffhead</li> <li>In this unit, Leaders will design and make their own press print block using polystyrene and wood to create precise patterns.</li> </ul>	<p>Mrs. Gurney will teach us about:</p> <ul style="list-style-type: none"> <li>Digital Literacy</li> <li>3D Graphic Modelling using Google Sketchup</li> </ul>	<ul style="list-style-type: none"> <li>We will be focusing on <b>structures</b>.</li> <li>We will explore beams, arches, trusses and suspension bridges. The children will have the opportunity to design stable structures before working practically with a range of tools and equipment to cut, shape, join and finish accurately.</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li><b>As-Tu Un Animal</b> Children will learn to say, read and write French words for animals. They will also learn to ask and answer questions about animals using the French language. When doing this, the children will learn to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</li> <li><b>Les Jeux Olympics</b> Children will understand the key facts of the ancient and modern Olympics recounted in French. They will also Learn 10 nouns and articles for common Olympic sport and explore the full present tense conjugation of the high frequency verb FAIRE.</li> </ul>
Geography	History	Music	Physical Education
<p>Our key question this term is:</p> <ul style="list-style-type: none"> <li><b>Why does population change?</b></li> </ul>	<ul style="list-style-type: none"> <li>We will be focusing on <b>Crime and Punishment</b>. Children will consider how reporting crimes has changed over time and how prisons and punishments have changed over time. This will include exploring the Roman and Saxon periods, the Middle Ages, the 1800's and how science has developed in this area.</li> <li>We will also enjoy a drama day to bring history to life later in the term.</li> </ul>	<p>Our unit this term is:</p> <ul style="list-style-type: none"> <li>Emotions and Musical Styles</li> </ul> <p>Our class musical lessons with Ralph and Miss Edwards will also continue each Thursday afternoon.</p>	<p>Our unit this term is:</p> <ul style="list-style-type: none"> <li>Netball</li> <li>PE kit will need to be in school on a <b>Wednesday</b>, please.</li> </ul>



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Personal, Social, Health Education	Religious Education	Science	Other things to note
<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• Healthy Lifestyles (including work on positive mental health)</li> <li>• Drugs, Alcohol and Tobacco, including wider risk taking behaviours.</li> </ul>	<p>Our key topics this term are:</p> <ul style="list-style-type: none"> <li>• Is it better to express your belief in arts and architecture or in charity and generosity.</li> <li>• What do Christians believe Jesus did to 'save' people?</li> </ul>	<p>Our units this term are:</p> <ul style="list-style-type: none"> <li>• <b>Electricity</b></li> </ul> <p>Our work in this unit, will give children the opportunity to work practically, creating and recording circuits. They will also understand voltage and how different types of circuits have different outcomes.</p> <ul style="list-style-type: none"> <li>• <b>Living Things and their Habitats</b></li> </ul> <p>In this unit, children will gain knowledge about life-cycles for mammals, amphibians, insects and birds. They will also explore the stages of life development that humans experience.</p>	<ul style="list-style-type: none"> <li>• Spellings are sent home every 2 weeks. The date that spellings are sent home is a Thursday. Spelling test dates will be listed on the spelling sheet.</li> <li>• Sunday homework for the week will be set on a Friday morning.</li> <li>• Please encourage your child to read at home and ensure that books and records are in school every day.</li> </ul>