



Sleights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Evidencing the impact of the Sports Premium Strategy (July 2021)

Template provided by Association for Physical Education

In 2020/2021 the school expects to receive £16,970 in additional funding for the sports and PE premium. This is used in a range of ways to support and develop whole school provision. Due to the Coronavirus pandemic and school closures, a number of actions from the previous strategy have been extended.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievements this year:</p> <ul style="list-style-type: none"> The school has successfully achieved the 'Healthy School' Award at Bronze level as a result of work to develop 'active lifestyles'. The Sports Leader has engaged in professional development through the competition of the Level 5 Sports Leader Teaching Qualification. This will be developed further next year through competition of Level 6 award. Curriculum review and development, leading to revised curriculum long term planning, ensuring effective progression of skills across each sport taught in school. Improvement in levels of exercise and activity in every class through introduction of daily kilometre (Pre-School – Year 6) Pupil voice is positive in relation to this. Increased and continued development of outdoor and adventurous curriculum, including clearly identifiable progressions of skills for each year group in school, who access outdoor learning in the onsite forest, at least once a week. Continuation of PE sessions through school closures and remote learning. Pupil voice identified that PE sessions to complete at home were a popular and welcome addition to the school's remote learning offer. In addition, the school engaged in outdoor activities with East Bamby Centre, to provide Year 5/6 children canoeing and climbing opportunities. Play and sports activities have been increased and supported during lunchtime and breaktime play. The school's sporting achievements have been celebrated through virtual competitions (county dance winners) The school has successfully completed the 'School Games Framework' <p>Achievements in recent years:</p> <ul style="list-style-type: none"> Increase in number of children meeting 25m in swimming by the end of KS2. Swimming time allocation increased by 50% for all groups of children from 	<ul style="list-style-type: none"> Purchasing of additional PE and sports resources to enhance the revised curriculum planning. Reintroduction of swimming to the school timetable, following Covid-19 restrictions. Continued curriculum leader development through Level 6 award.

<p>September 2019 onwards.</p> <ul style="list-style-type: none"> • Increase in participation in competitive sport at local cluster events. This is more of an achievement as our school has had to compete against a range of larger schools on many occasions due to size of groups/clusters organised. • All teaching staff have been successfully trained in outdoor adventurous activities (forest school) enabling all children to access the curriculum in a high quality way. • Purchased of brand new, high quality and professional standard goal pitches for children to use in play and lesson. • Overhaul of sports day format, focusing on competition and sportsmanship. 	
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Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Plans in place for September 2021 onwards, due to school closures. Instructor time targeted to those children who have already completed 25m to stretch and challenge. This produced smaller groups in the pool, enabling more focused and targeted teaching for those children requiring support to reach 25m.</p>

Academic Year: 2020/2021	Total fund allocated: £16,970	Date Updated: July 2021	A number of actions continue to be carried forward based on Coronavirus closures	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the volume of children able to participate in extracurricular sporting clubs.	Funding in place to offer after school sports club for all children by a high-quality specialist each week.	£1000 + £1000 carried forward from 2020	<ul style="list-style-type: none"> Children are engaged and motivated by sports and have a desire to get involved. A range of participation in sport from across the school. 	<ul style="list-style-type: none"> The club could be taken over by a member of school staff.
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: tennis, dance and multi skills.	£7000	<ul style="list-style-type: none"> Improved skills for children. Opportunities for participation Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.
Daily exercise will be completed for each child at Sleights, in addition to playtimes and PE sessions.	Children will engage in timetabled daily exercise of ten minutes, with an ambition to complete a daily KM.	£0	<ul style="list-style-type: none"> Evidence of seeing daily exercise in action and on timetables. Pupil voice and feedback about the exercise is positive in relation to fitness and wellbeing. 	<ul style="list-style-type: none"> No funding is required to support this action.
Continue to improve and strengthen the sports play at lunchtime and breaktime through the purchase of additional resources for children to use.	Resources will be purchased to support staff and children in establishing and developing play over unstructured times of the lunchtime and breaktimes.	£900	<ul style="list-style-type: none"> Monitoring of children's engagement in physical activity over breaktimes. 	<ul style="list-style-type: none"> Combine PE lesson and breaktime resource stock, if resources are limited. Children are supported to play games and activities at lunchtime/breaktime which require no, or minimal resourcing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision and leadership of PE will be developed and strengthened through successful competition and engagement with Sports Leader Award.	The Sports Leader engaged in professional development through the competition of the Level 5 Sports Leader Teaching Qualification.	£2500	<ul style="list-style-type: none"> Developed curriculum for sport and PE at Sleights Successful competition of award Portfolio of evidence for award 	<ul style="list-style-type: none"> This will be developed further next year through competition of Level 6 award.
The school will increase the participation levels of children in sport, as well as increase the profile of active lifestyles through competition of 'Healthy Schools' Award	The school is awarded Healthy School Status, as a result of action planning and development of Healthy Schools Active Lifestyles framework.	£0	<ul style="list-style-type: none"> Successful competition of award Portfolio of evidence for award 	<ul style="list-style-type: none"> No funding is required to support this action.
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities.	£6000	<ul style="list-style-type: none"> Improved skills for children. Opportunities for participation Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.
Cost of additional swimming sessions (instructor) to target those children who have already met the national curriculum requirements for swimming. Additional funding has been allocated to this action in light of last year's results of children achieving 25m. This additional funding will enable stretch and	Carefully monitoring children meeting 25m and who needs additional support. Source training for school teaching staff to develop and equip them with the skills necessary for teaching effective swimming.	£2500	<ul style="list-style-type: none"> More children met 25m this year than last year. Children will meet the 25m expectation. 	<ul style="list-style-type: none"> Groupings for swimming have been reviewed to make the sessions more cost effective (taking more children at once, but using both pools). This, overtime, reduces the cost in transport and improves

challenge for those children having completed the expectations, as well as smaller groups for those children needing more support.				the length of tuition time.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the range of resources available to support the teaching of PE, particularly where staff have received CPD and would benefit from additional equipment to support their lesson delivery.</p>	<p>Regular and ongoing review of equipment, ensuring that efficient replacement of any resources required is undertaken, so that children's participation and staff teaching of PE is not hindered.</p>	<p>£1000</p>	<ul style="list-style-type: none"> All resources available for PE and sports at Sleights will be of a high quality and will lead to effective teaching and learning across the school. 	<ul style="list-style-type: none"> Other methods for upgrading equipment to be explored, e.g. donations and voluntary contributions.
<p>Utilise the skills and expertise of a primary sports coach to deliver training for all staff in a range of aspects of PE provision.</p>	<p>Staff to observe and engage in specialist provision teaching and learning Staff meeting time to support staff to develop skills from specialist teacher</p>	<p>£4000</p>	<ul style="list-style-type: none"> Improved skills and knowledge of teaching staff. Improved outcomes for children and learners. 	<ul style="list-style-type: none"> School staff trained could then lead and deliver their own training to others at Sleights.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the volume of children able to participate in extracurricular sporting clubs.</p>	<p>Funding in place to offer after school sports club for all children by a high- quality specialist each week.</p>	<p>£1000 + £1000 carried forward from 2020</p>	<ul style="list-style-type: none"> • Children are engaged and motivated by sports and have a desire to get involved. • A range of participation in sport from across the school. 	<ul style="list-style-type: none"> • The club could be taken over by a member of school staff.
<p>High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.</p>	<p>Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: tennis, dance and multi skills.</p>	<p>£7000</p>	<ul style="list-style-type: none"> • Improved skills for children. • Opportunities for participation • Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> • All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Payment for service level agreement work in the local schools cluster. This allows children to participate in inter school competitions etc. In addition, CPD opportunities for staff and development sessions for children included within the service level agreement.	Purchase agreement LT to liaise and organise sporting events and tournaments, including training for children prior to events taking place.	£2500	A large number of children from Sleights have the opportunity to engage in competitive sport. Staff have CPD opportunities for developing their own knowledge and understanding of teaching sports.	<ul style="list-style-type: none"> PE leads from within individual schools could build on the successes and already established tournament schedule.
Increase and maintain opportunities for competition in Covid times, where children are unable to gather with others.	Use of dance coaching sessions in school to devise, promote and develop routine and submission for judging.	Through local SLA	Children received positive feedback and awards, as a result of the online competition and training prior to this.	<ul style="list-style-type: none"> Additional engagement in virtual events could continue with partner schools in a post Covid climate.