



Sleights Church of England
(Voluntary Controlled) Primary School

Remote Learning Policy

September 2020

Updates: November 2020

Working together to be happy; to flourish; to succeed
through our Christian values
perseverance, respect and trust.

In our Church school, our vision is to “work together to be happy; to flourish; to succeed”. This policy intends to outline how our whole school community lives this out in relation to remote learning.

Working together is an essential element in ensuring the continuation of learning. As a school, we recognise the value and strength of effective collaboration for learning.

Our Christian Values of are firmly rooted in this policy.

Christian Value	How is this value lived out in our online safety policy?
Perseverance	<p style="text-align: center;"><i>I can do all things through Christ who strengthens me</i> (Philippians 4.13)</p> <p>Throughout a period of remote learning, we recognise the impact upon children and their families. Having the strength to keep going is important and school will work with families to ensure this is supported.</p>
Respect	<p style="text-align: center;"><i>So in everything, do to others what you would have them do to you</i> (Matthew 7:12)</p> <p>Our school values and respects that all families are unique and different. Therefore, whilst this policy sets out our whole school approach to remote learning, we do also work with individual families to provide the unique support they may need.</p>
Trust	<p style="text-align: center;"><i>My God is my strength in whom I trust</i> (Psalm 18:2)</p> <p>Throughout remote learning, staff from Sleights will work with families and be in regular communication. This communication will focus on ‘checking in’ with families, not ‘checking up’. This is an important aspect for us to build and maintain trust.</p>

Rationale

Remote learning involves teachers and children working together to set, complete and feedback to learning tasks undertaken away from the school site. This policy will set out how activities and tasks will be planned, delivered and responded to in the event of children not attending at Sleights.

Family involvement

**Added
November
2020**

Feedback and support from our families has led to small changes and developments to this policy. Our school vision of ‘working together’ is an important aspect of our policy and we are pleased, therefore, that feedback from families has been offered to support the development of this policy.

When may remote learning be given?

In the event of children being away from school, tasks to be completed at home will be set by the class teacher. Absence may include:

- National or local lockdown measures
- Absence related to Coronavirus (including waiting for test results and in the event of a positive test)
- School bubble closure
- Continued absence where a child is well enough to complete work, but not attend school
- Planned medical absence

How will remote learning be set?

All children at Sleights have a 'Tapestry' account. This is used throughout the school day to day to record achievements and maintain an ongoing learning dialogue between home and school.

As Tapestry is in place, well established and known to children and their families, this platform will be used to set, submit and feedback to all home learning tasks.

Remote learning in the event of full bubble closure

Added
November
2020

Home learning will be set daily on Tapestry and this will be accessed for all day to day absences for individual children.

However, in the event of a full bubble closure, work will continue to be set on Tapestry, but for those families wishing to access paper based activities, a work book for each child is provided. Work books are for English and mathematics and are set at age related expectations.

Families will continue to access Tapestry to see work set each day. However, tasks included will a choice of non-paper activities shown on Tapestry, or direction to a particular page within the work books.

In response to family feedback, work set on Tapestry will be shared with families the day before it is due to be completed, to allow families to prepare. This means that work will be posted to Tapestry at 6.00pm the evening before work is due to be completed.

What types of activities will be set for remote learning?

Updated
November
2020

A key principle of our school's approach is working together. This is evident and underpins all of the work we complete in the school, including planning and collaboration between members of staff, so that all children in school work on a similar theme or idea. This approach also underpins the activities set for remote learning, allowing families working together at home to enjoy and explore a similar theme or idea as one household.

Each day, a piece of writing and mathematics work will be set. This will be closely matched to the work completed in school. This will ensure that children who are missing from school whilst classes remain open keep up with the school curriculum. A wider curriculum task will also be set, which may include history, science, art or geography. *Feedback from our children also suggested a weekly PE lesson, which will be included in full bubble closure plans.*

In addition to these planned learning tasks, children will also be provided with reading opportunities, which may include: their own reading books, guided reading tasks (with extracts set by the class teacher) or links to eBooks. This will vary across school.

In the event of a full bubble closure, work will continue to be set on Tapestry, but for those families wishing to access paper based activities, a work book for each child is provided. Work books are for English and mathematics and are set at age related expectations.

How will completed work be responded to?

Updated
November
2020

Tapestry provides opportunities for school staff and families to comment on pieces of work, offering feedback to children. This feedback will reflect the school's marking policy and offer:

- praise for children's efforts.
- precise feedback for children to make improvements.

In response to family feedback, when a full bubble closure has taken place, a celebration of work will be carried out. This will be achieved by uploading images or videos of work completed, with family permission, to Tapestry. This will then be shared by the class teacher with other families.

What are the school's expectations in relation to remote learning?

Due to the unique and individual approach of each family, we recognise that the outcomes from remote learning will also be unique and individual.

We respect and value all remote learning outcomes equally.

We recognise that families completing periods of lockdown or absence from school will create memories that the traditional classroom may not be able to offer. In these 'moments to share', the school will celebrate, with the family, the outcomes that have been achieved through Tapestry.

Work set during home learning is designed to take between three to four hours to complete per day.

Safeguarding

Updated
November
2020

Promoting, teaching and revisiting staying safe online is something that is regularly revisited throughout the academic year. The school's platform for remote learning is password protected and requires adults (parents/family members) to have a linked email address and passwords to access it. All adult profiles have named children associated to them. These associations are created by staff in school who hold the role of Manager on Tapestry. This role is restricted to senior leaders only.

Where group tasks are set, the data of other children is not shown. Instead, the number of children also included in the task appears only.

For safeguarding reasons, the school's home learning offer does not provide opportunities for children to meet online.

Communication during absence from school / remote learning

Communication with families will continue throughout remote learning. A member of staff will be allocated to work with whole families to provide a continued link between home and school.

Review

The approaches in this policy will be reviewed on a regular basis and before any whole school closures/lockdowns.