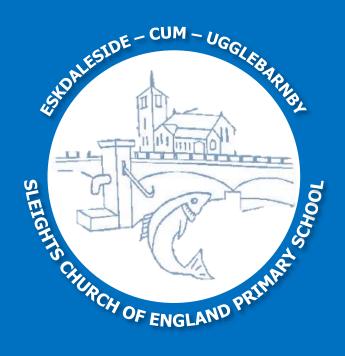


# Sleights

Church of England (Voluntary Controlled) Primary School



School Information and Prospectus



# Welcome to Sleights Church of England (Voluntary Controlled) Primary School

Situated three miles from the stunning Whitby coastline, our school serves the children and families of Sleights village and the surrounding areas. The school has just over one hundred children on roll across six classes. We are proud to offer provision for two year olds through to eleven.

We are a hardworking, well respected and motivated school, committed firmly to the belief that every child can achieve. Our vision is to work together to be happy; to flourish; to succeed. As the Headteacher of Sleights, I am determined to make sure that every child and family is happy, successful and is given the opportunities, support and challenge needed to help them flourish.

Enriching the curriculum is a key part of ensuring that every child can do this. In our extensive grounds, we have our very own forest that we access to support outdoor learning. Children enjoy learning a variety of skills in the forest and being able to think, develop, build resilience and make progress in the great outdoors.

Working collaboratively is a key driver for our school. Relationships and support from parents and families is strong. As a Church school, we also have a firm relationship with the local churches and community. In addition, our school Governors act as supportive critical friends who play a key role in the school's development.

We very much believe that it is our responsibility to make sure that the 'one chance' children get at school is the best chance possible. Our safe, open and inclusive school works tirelessly to meet the needs of every individual and family in order to work together to be happy; to flourish; to succeed.

I hope that you find this prospectus and information about Sleights useful. Please do not hesitate to get in touch and visit the school to see what we are about and how we work.

With very best wishes,





Working together to be happy; to flourish; to succeed through our Christian values of perseverance, respect and trust

# School Staff

Headteacher

Special Educational Needs Coordinator
Designated Senior Person for Safeguarding

**Educational Visits Coordinator** 

Mr Scott Grason NPQH NASENCo

Office Manager Mrs Louise Stubbs

Administrative Support Miss Philippa Ward

School Bursar Mrs Natalie Brown

Explorers (Pre-School) Class Leader Mrs Helen Marsay

Deputy Explorers (Pre-School) Leader Mrs Kayleigh Idle

Pioneers (Reception) Teachers

Mrs Helen-Louise Hann

Mr Scott Grason

Year 1 Teachers Mrs. Catherine Brown

Mr Scott Grason

Adventurers (Year 2) Teachers Mrs Alex Burton (Thursdays)

Mrs Louise Roe

Discoverers (Year 3 and 4) Teacher Mrs. Lucy Taylor

Leaders (Year 5 and 6) Teachers

Mrs. Alex Burton (Fridays)

Mrs Leanne Walker

Mrs Liz Bland Mrs Michelle Creek

Mr Clive Everall HLTA

Teaching Assistants

Mrs. Diane Exelby

Mrs Deb McGill

Mrs Jeannie Wood HLTA

Miss Hannah Barnett - Dance

Specialist Teachers

Mr Domanic Gokool – Sports

Mrs Sharon Gurney - Computing

M. C. De de de Marie

Mrs Sue Rowland – Music

School Cook Mrs Teresa Eglon

Kitchen Assistant Mrs Tracy Harland

Miss Kayleigh Idle

Midday Supervisory Assistants Miss Megan Greaves

Mrs Janice Leeman

**After School and** Mrs Wendy Smith

Breakfast Club Staff

Caretaker Mr Clive Everall

Cleaning Staff Mrs Janice Leeman

# Admissions to Sleights

Having a strong, effective relationship with our school families is really important to us. We are always keen to meet new families and show them around our beautiful school site. To discuss any admissions, please feel free to contact the school office (01947 810395) or email Scott Grason, the Headteacher, directly: <a href="headteacher@sleights.n-yorks.sch.uk">headteacher@sleights.n-yorks.sch.uk</a>



# Admissions into Reception, Key Stage 1 or Key Stage 2

If you would like to visit Sleights to help you decide whether we are the school for you, please do not hesitate to contact our main reception on 01947 810395 to arrange a time. The Headteacher will be delighted to show you around and answer any questions you may have.

All admissions should be formally requested through the Local Authority.

# Admissions into Pre-School (2, 3 and 4 year old provision)

In our Explorers' class, we offer funded and private places for 2, 3 and 4 year old provision.

As part of the application process, staff from Sleights will support families to identify the funding available for their children and how to apply for this.

If places are available, we are able to provide provision for children from their second, or third birthday, depending on family preference.

# How do I apply for a place at Sleights?

The first step for any new starter is to get in touch with us. Staff at Sleights will guide you through the process, whilst learning about your children's interests and talents. We look forward to hearing from you.

Sleights Church of England (Voluntary Controlled) Primary School follows the admissions policy for North Yorkshire County Council. This can be found on our school website, or be provided upon request from school.

# Celebrating being a Church School

Our commitment to the dignity and ultimate worth of each person, rooted in each being created in the image of God and loved by God, is further shaped by the person, teaching and example of Jesus.

The Church of England

The teaching of the Church and the Bible is central to the work of the children, staff and governors at Sleights. As a Church of England primary school, we are committed to developing effective relationships with members of the clergy and Church community.

In March 2019, the school was recognised as a 'Good' Church School in the Church of England's SIAMS inspection.

The school has strong and well established links with St. John's Church and The Briggswath Methodist Church.

During the year, the school and Church regularly celebrate and hold events together from the religious calendar. These include Harvest, Easter and Christingle services.

There is a pervasive sense of love and care for others in the school.

SIAMS inspection March 2019



### **Religious Education**

Through a positive and nurturing environment, all pupils develop an open, sensitive and reflective approach to understanding Christianity, their own beliefs and those of other faiths in meaningful and engaging ways.

Children are encouraged to develop a caring, responsible and Christian attitude to themselves and others, their work and the environment in which they live. Through Religious Education teaching at Sleights, our children are:

- Taught to be helpful, honest, kind and caring and to treat each other with respect.
- Expected to show self discipline, be courteous, considerate and take responsibility for their own actions.
- Encouraged to have confidence in themselves and value their own achievements in all areas of the curriculum.

The teaching and learning of Religious Education at Sleights follows the North Yorkshire County Council Syllabus (September 2019 version) which can be found on the Sleights School website.

# Collective Worship

Children at Sleights engage in Collective Worship each day. This is a whole school gathering to explore and reflect on Christian values and stories. Each half term, the school focuses on a different Christian value and explores each in different ways. The Christian values that are explored at Sleights are:



The school has an established Collective Worship team. This is a group of children who are responsible for planning, delivering and monitoring the Collective Worship in school.

In addition to the whole school Collective Worship, the children at Sleights are provided with prayer and reflection spaces in school. These calm and peaceful spaces allow children the opportunity to reflect and be still, whilst thinking about the Christian value that the school is currently focusing on.

# Governors

#### A message from the Chair of Governors

On behalf of the full Governing Body of Sleights Church of England (Voluntary Controlled) Primary School, may I wish you a very warm welcome to our school.

Firstly, a little bit about me. I have been a school Governor for almost eleven years and have been in the position of Chair for the last seven. I find being a Governor a very challenging, yet rewarding experience. With all my 3 children attending the school over the past 17 years, I can certainly say that Sleights School has a special place in my heart. Therefore, I am passionate about doing my best for the school.

The Governing Body is responsible for setting the strategic development of the school and to support and challenge the Headteacher in achieving its priorities and goals. In 2019, the school was graded as Good in both SIAMS and OfSTED inspections under new framework. In both inspections, the strength of the Governing Body was recognised.

Each Governor has a priority linked to the school development plan. This means that, as well as attending full Governing Body meetings, each Governor works closely with the Headteacher to monitor their specific area. We have Governors from all different backgrounds to bring a wide range of skills and expertise.

Governors are often present in school so that we can see the children at work and to talk to them, to support the dedicated staff and to ensure the clarity of vision and ethos of the school is at work.

We aim to give all our pupils the very best education and experiences so that they can achieve their full potential and we continually strive to improve.

Sleights School operates an open door policy and we encourage parents to be involved in school life. If you have any questions please do not hesitate to contact myself or Mr Grason, our Headteacher.

Gemma Kellerman Chair of Governors



# Who are the school governors at Sleights?

Role	Governor	Appointed by	Term of office
Chair of Governors Gemma Kellerman		Governing Body	11/05/2019 – 10/05/2023
Vice Chair of Governors	Theresa Wall	Governing Body	11/05/2019 – 10/05/2023
Headteacher	Scott Grason	Governing Body	01/09/2017 -
Ex officio	Vacancy at time of print	Diocese of York	01/09/2014 -
Foundation Governor	Pam Jones	Diocese of York	16/09/2019 – 15/09/2023
Local Authority Governor	Andrea Lindoe	Local Authority	11/05/2020 10/05/2024
Parent Governor	Vicky Gilpin	Parents	16/09/2019 – 15/09/2023
Parent Governor	Laura Williams	Parents	16/09/2019 – 15/09/2023
Staff Governor	Lucy Taylor	Staff	03/09/2018 - 02/09/2022
Co-opted Governor	Ben Dickinson	Governing Body	16/09/2019 – 15/09/2023
Co-opted Governor Kristie Price		Governing Body	28/11/2018 – 27/11/2022
Co-opted Governor	opted Governor Diane Exelby		11/05/2019 – 10/05/2023
Clerk to the Governors	Lisa Grason		



# Classes at Sleights

With just over 100 children on roll, pupils at Sleights are organised into six classes, including nursery/Pre-School. Each class is supported by a teacher and teaching assistant. We aim to teach and explore the curriculum in an exciting and challenging way that captures the interests of every child.





#### Explorers (Pre - School)

Children are between two and four years old in Explorers. Almost all children who attend Explorers (our Pre-School) then join our Reception class. Children learn through play and exploring creatively. Children's progress and learning is shared through observations and 'Learning Journeys'.

#### Pioneers (Reception)

Children are four and five years old in Reception and enjoy a play based curriculum. As Pioneers, children take their **first** steps in their time at school. Children have teaching input for phonics and mathematics. In addition, children read regularly and access a variety of areas of provision both inside and outside of the classroom. At the end of Reception, staff will complete an Early Years profile that demonstrates the progress children have made in Reception.

#### Learners (Year 1)

Children in Year 1 are between five and six years old. They will enjoy working in a similar style to the approach they know from Reception class, moving gradually towards a more formal learning style. At the time of publishing this prospectus, the Year 1 class did not have a name. This is to be chosen by the children.

#### Adventurers (Year 2)

Children in Year 2 are between six and seven years old. Children continue to enjoy a range of approaches to learning, exploring the great outdoors. The children in Year 2 will complete their SATs tests at the end of the year.

## Discoverers (Year 3 and 4)

Children in Discoverers are school Year 3 or 4. Children work hard in Discoverers to enjoy a broad curriculum. We support children well as they move into Year 3, as this is the first year of Key Stage Two (also referred to as juniors).

# Leaders (Year 5 and 6)

Sleights' oldest children are in Year 5 and 6. Children in this class are between nine and eleven years old. Being in Leaders class means lots of responsibility, such as monitor jobs around the school. In addition, children have their SATs tests at the end of Year 6. This demonstrates the progress children have made during their time in Key Stage Two.

# Our school day

As they arrive to school each morning, children and families are greeted by the Headteacher. Children are expected on the playground at 8.50am each morning and are then invited to complete activities in response to the previous day's marking, or other key skills.

#### Pre-School Day:

Our Pre-School is open from 8.50am to 3.00pm, Monday to Friday during term time.

8.50am – Morning session begins

12.00pm – Lunch (children may join us for lunch, or go home after lunch)

12.30pm – Afternoon session begins

3.00pm - End of the day

#### Reception School Day:

8.50am - Start of the day (to include registration)

9.10am – Collective Worship

12.00pm - Lunch

1.00pm – Afternoon session begins

3.15pm – End of the day

#### Key Stage 1 and 2 School Day:

8.50am - Start of the day (to include registration)

9.10am - Collective Worship

10.30am - 10.45am - Break time

12.00pm - Lunch

1.00pm – Afternoon session begins

2.30pm - 2.45pm - Break time for KS1 only

3.15pm – End of the day



During the school week, children enjoy a range of exciting activities as part of the curriculum. These include: sports, dance, music, outdoor Forest schools, swimming and computing.

# Breakfast and After School Club

Our Breakfast Club runs Monday to Friday from 8.00am – 8.50am (term time only) and our After School *Kids' Club* runs from 3.15pm – 5.30pm each evening. Both clubs take place in our Year 3 and 4 classroom (Discoverers) and are supervised by staff who involved the children in organised activities, such as: games, craft activities or outdoor play.

For a small additional cost, children are also provided with healthy snack options.

Children are booked in to after school or breakfast club, in advance, through the main school office.

# Food in school

Children at Sleights enjoy well balanced and nutritious meals, freshly prepared on site each day by our school chef Mrs Eglon. We have a great uptake of children for our school meals and this is something that we are very proud of. At the time of print, a school meal cost £2.40 each day.

Our children enjoy a family service style approach to school lunchtimes. This, we believe, supports children to build and develop relationships, as well as strengthen table manners and lunchtime etiquette.

All of our school meals follow the North Yorkshire County Council menu. A copy of the menu for each term is shared with children and families, but additional copies can be collected from the school office.

For more information about school meals, please visit: <a href="https://www.northyorks.gov.uk/school-meals">https://www.northyorks.gov.uk/school-meals</a>

#### Free School Meals

Free School Meals are available to all key stage one pupils and to children whose parents receive certain benefits. If you think that this may apply to you or your family, please do not hesitate to visit the school office in order to collect an application form.

For more information about Free School Meals, please visit: <a href="https://www.northyorks.gov.uk/free-school-meals">https://www.northyorks.gov.uk/free-school-meals</a>

#### Packed Lunches

Packed lunches brought in from home are expected to offer a healthy, balanced meal for pupils that also meet the expectations of the school food standards.

#### Milk

Milk can be provided (at a small cost) to every child each day by setting up an account on "Cool Milk", a national milk provider to school. Ask for more details in the office, or see the school website. Milk is provided free of charge to all children under five.

#### Snacks

Healthy snacks are available for a small charge each day at morning break time (50p in a named envelope or wallet). These include orange juice, a 'Jubbly' (fruit ice pop), apple and raisins. Children are also welcome to bring their own healthy snack.

We are a **nut free school.** 





Our children look incredibly smart in their uniforms and we believe that this helps to promote a positive attitude towards behaviour and learning in school. All children are expected to wear their uniform, which can be purchased from the school office.

Children are expected to wear:

- A Sleights Church of England (Voluntary Controlled) Primary School jumper or cardigan (blue)
- A white polo shirt, blouse or shirt
- Grey, navy or black trousers or skirts
- In warmer weather, blue gingham dresses, or grey/black shorts can be worn. These should not display any sports logos.
- Smart black shoes should be worn. These should be low heeled.

#### Jewellery:

• No jewellery should be worn in school. This includes any earrings.

#### PE Kit:

All children are expected to take part in PE each week and require a named change of clothes in school. Depending on the time of year, children may require an indoor, or outdoor kit.

#### Indoor kit:

A plain white t shirt Black or navy PE shorts Black plimsolls

#### **Outdoor** kit:

A warm tracksuit
Trainers

#### Forest School kit:

As children regularly engage in outdoor learning, they will require a separate kit for this.
This kit should include old warm cloths and wellingtons.

We urge that **all** school kit is clearly labelled. Thank you for your support with this.



# Extracurricular Clubs

We believe that it is important to provide children with opportunities to develop and extend their skills and talents beyond the taught curriculum. With this in mind, we aim to offer a variety of clubs that develop and engage children's interests. We are keen to continue to develop our club offer, but we current provide a range of sporting activities, including: football, dance, basketball and multi skills.

# Transport

As we serve a large rural catchment, children travel to school by both car and on foot. There is unrestricted car parking in the housing estate in which the school sits in that can be used for vehicles to park. However, the double yellow lines directly outside the school gates must not be used.

Support may be available for those families who have restricted transport to school, or for those who live over the following walking distances:

- Two miles for children under eight years of age;
- Three miles for children aged over eight.

For more information, please visit: <a href="https://www.northyorks.gov.uk/school-transport-reception-year-11-children">https://www.northyorks.gov.uk/school-transport-reception-year-11-children</a>





# Feedback

We are very proud to receive lots of positive feedback from our parents and families.

Whilst we are very happy to hear great feedback, we are also open to hearing where we can do better. It is natural that parents may, occasionally, have concerns about an aspect of their child's education or welfare at school. We strongly encourage any parents and carers to raise these concerns in school, where they will be addressed and, hopefully, dealt with effectively. Where a concern remains unresolved, the school has a separate complaints policy that will be followed. Should you require information or details about this policy, please visit the school website or speak to the Headteacher.

# Medical needs

We are committed to supporting families and children with conditions that may require the administration of medication in school. Children who require medication to be administered will need to have a prescription from their doctor. Carers will be required to provide written authorisation for the dose to be administered. Medicine will be administered by a member of staff and be kept in the school's locked medical cabinet during the day. All medication should be brought to school in the original packaging, with the child's name clearly marked.

# Absence from school

Children actually spend very little overall time in school and they only get one chance at school. It is vital, therefore, that they are here and making the most of what is on offer at school. Research shows that there is a direct link between children's achievements at school and their attendance. The worse a child's attendance, the worse they do at school and the few chances in life they have open to them.

It is expected that children will not be taken out of school during term time unless there is a very good reason. Each year there are 190 school days which leaves 175 days for holidays, shopping, birthday treats and non urgent medical and dental appointments. Therefore, the school is very unlikely to authorise absence for these reasons.

If you have an 'exceptional circumstance' that means you have no option but to take your child out of school during term time, please contact the office to make a request for Term Time Absence. You can also arrange an appointment to see the Headteacher to discuss your application. Every application is considered individually so the more information you can provide the better able we are to make a decision. Please note that going on holiday during term time will very rarely be considered an 'exceptional circumstance'. Parents/carers who take their children out of school during term-time without authorisation could face Penalty Notices issued from the Local Authority.

# Homework



During their time at Sleights, children are expected to complete activities at home that develop and consolidate their learning from school. Across their time at Sleights, the work that children are expected to complete will vary, but will include: reading, spellings and times tables/number work. We offer a weekly homework club to support families and children complete this.

The school's full homework policy is available online.



# Curriculum

At Sleights Church of England (Voluntary Controlled) Primary School, we are committed to ensuring that our children are motivated, inspired and enthused by a curriculum that meets everybody's needs.

Our curriculum topics follow the National Curriculum and focus on developing children's understanding, skills, knowledge and interest in order to reach the age related expectations.

Our creative curriculum follows a broad theme each term. We invite ideas and suggestions for tackling these themes from our children and families and integrate these wherever possible.

A full copy of the long term plan and individual subject coverage can be found on our school website.

We aim to encompass outdoor learning as much as possible into our curriculum and enjoy accessing both our onsite forest and other woodland spaces nearby.

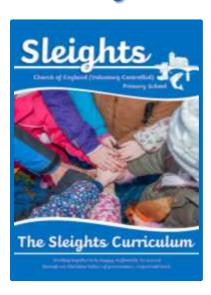








# Learning at Sleights



For a full summary and overview of what learning looks like at Sleights, please do take a look at our 'Sleights Curriculum' document, available online and upon request at the school office.

# Special Educational Needs

Our vision for children with special educational needs and disabilities is the same for all children and young people – that they achieve well in their early years, at school and in college, and lead happy and fulfilled lives

(SEND Code of Practice, January 2015)

At Sleights Church of England (Voluntary Controlled) Primary School, we make sure that every child makes good or better progress from their starting points. We monitor progress really carefully during our teaching and adjust what we do to help every learner.

To make sure that every child is given the right support and challenge, all teaching staff meet with the Headteacher, who also acts as the SENCO, to discuss every child in depth. This ensures that we quickly identify children who may need a bit of extra help to keep up or longer-term support to achieve their potential. This might mean extra focused help in the classroom; a short term additional 'booster' programme in a small group or individually; or more intensive support through setting up an Educational Health Care Plan. We keep parents and carers fully informed at every stage and, where longer term support is needed, they are invited to meetings every term to discuss progress and next steps.

Our SENCO (the teacher with responsibility for Special Educational Needs) is Scott Grason. The governor responsible for monitoring Special Educational Needs and provision is Gemma Kellerman.

On our school website, we publish information about how we support children at Sleights with SEND and the details of the local offer that parents and families should expect to receive from all schools in the authority.

# **Pupil and Sports Premium**

#### **Pupil Premium**

Schools receive additional funding to raise the attainment gap of disadvantaged children of all abilities and to close the gap between them and their peers. This additional funding is called the Pupil Premium.

Schools receive £1320 additional funding for any pupil who has been eligible for free school meals at any point in the last six years. Schools also receive an additional £300 for children from Services families. An additional £1900 is also given to schools for any pupil who has been adopted, or is in local authority care.

Each year, schools must produce a pupil premium strategy that outlines how this additional funding will be spent and the impact previous spending has had. This can be found on the school website.

If you think that your children may qualify for additional support through the Pupil Premium, please speak to Mr Grason.

#### **Sports Premium**

At Sleights Church of England (Voluntary Controlled) Primary School, we hold a firm commitment to ensuring high quality PE and sport for every child. The school receives additional funding to support this and build sustainability for high quality PE and sports.

The Department for Education states that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

A full summary of our intended spend and the impact it has had can be found on the school website.

