



Slights Church of England (Voluntary Controlled) Primary School

Working together to be happy; to flourish; to succeed through our Christian Values of perseverance, respect and trust.

Evidencing the impact of the Sports Premium Strategy (July 2020)

Template provided by Association for Physical Education

In 2019/20 the school expects to receive £16,970 in additional funding for the sports and PE premium. This is used in a range of ways to support and develop whole school provision. Due to the Coronavirus pandemic and school closures, a number of actions from the previous strategy have been extended.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increase in number of children meeting 25m in swimming by the end of KS2. Swimming time allocation increased by 50% for all groups of children from September 2019 onwards. Increase in participation in competitive sport at local cluster events. This is more of an achievement as our school has had to compete against a range of larger schools on many occasions due to size of groups/clusters organised. All teaching staff have been successfully trained in outdoor adventurous activities (forest school) enabling all children to access the curriculum in a high quality way. Purchased of brand new, high quality and professional standard goal pitches for children to use in play and lesson. Overhaul of sports day format, focusing on competition and sportsmanship. 	<ul style="list-style-type: none"> Develop pupil leadership of PE. After a successful trial, the impact on pupil's leading and being led was clear.

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes.</p> <p>Instructor time targeted to those children who have already completed 25m to stretch and challenge. This produced smaller groups in the pool, enabling more focused and targeted teaching for those children requiring support to reach 25m.</p>

Academic Year: 2019/2020	Total fund allocated: £16,930	Date Updated: July 2020	A number of actions carried forward based on Coronavirus closures.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the volume of children able to participate in extracurricular sporting clubs.	Funding in place to offer after school sports club for all children by a high quality specialist each week.	£1000	<ul style="list-style-type: none"> Children are engaged and motivated by sports and have a desire to get involved. A range of participation in sport from across the school. 	<ul style="list-style-type: none"> The club could be taken over by a member of school staff.
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities. Specialist teachers include: tennis, dance and multi skills.	£6000	<ul style="list-style-type: none"> Improved skills for children. Opportunities for participation Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities.	£6000	<ul style="list-style-type: none"> Improved skills for children. Opportunities for participation Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.

<p>Cost of additional swimming sessions (instructor) to target those children who have already met the national curriculum requirements for swimming. Additional funding has been allocated to this action in light of last year's results of children achieving 25m. This additional funding will enable stretch and challenge for those children having completed the expectations, as well as smaller groups for those children needing more support.</p>	<p>Carefully monitoring children meeting 25m and who needs additional support. Source training for school teaching staff to develop and equip them with the skills necessary for teaching effective swimming.</p>	<p>£2500</p>	<ul style="list-style-type: none"> • More children met 25m this year than last year. • Children will meet the 25m expectation. 	<ul style="list-style-type: none"> • Groupings for swimming have been reviewed to make the sessions more cost effective (taking more children at once, but using both pools). This, overtime, reduces the cost in transport and improves the length of tuition time.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the range of resources available to support the teaching of PE, particularly where staff have received CPD and would benefit from additional equipment to support their lesson delivery.</p>	<p>Regular and ongoing review of equipment, ensuring that efficient replacement of any resources required is undertaken, so that children's participation and staff teaching of PE is not hindered.</p>	<p>£1000</p>	<ul style="list-style-type: none"> • All resources available for PE and sports at Sleights will be of a high quality and will lead to effective teaching and learning across the school. 	<ul style="list-style-type: none"> • Other methods for upgrading equipment to be explored, e.g. donations and voluntary contributions.
<p>Utilise the skills and expertise of a primary sports coach to deliver training for all staff in a range of aspects of PE provision.</p>	<p>Staff to observe and engage in specialist provision teaching and learning Staff meeting time to support staff to develop skills from specialist teacher</p>	<p>£4000</p>	<ul style="list-style-type: none"> • Improved skills and knowledge of teaching staff. • Improved outcomes for children and learners. 	<ul style="list-style-type: none"> • School staff trained could then lead and deliver their own training to others at Sleights.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the volume of children able to participate in extracurricular sporting clubs.	Funding in place to offer after school sports club for all children by a high quality specialist each week.	£1000	<ul style="list-style-type: none"> Children are engaged and motivated by sports and have a desire to get involved. A range of participation in sport from across the school. 	<ul style="list-style-type: none"> The club could be taken over by a member of school staff.
High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.	Employ specialist providers to engage and enthuse children in a range of sport opportunities.	£6000	<ul style="list-style-type: none"> Improved skills for children. Opportunities for participation Development of staff CPD following engagement in specialist teaching sessions. 	<ul style="list-style-type: none"> All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Payment for service level agreement work in the local schools cluster. This allows children to participate in inter school competitions etc. In addition, CPD opportunities for staff and development sessions for children included within the service level agreement.	Purchase agreement LT to liaise and organise sporting events and tournaments, including training for children prior to events taking place.	£2500	<ul style="list-style-type: none"> A large number of children from Sleights have the opportunity to engage in competitive sport. Staff have CPD opportunities for developing their own knowledge and understanding of teaching sports. 	<ul style="list-style-type: none"> PE leads from within individual schools could build on the successes and already established tournament schedule.