



## Sports and PE Premium Strategy (2017-2018)

This strategy statement is written for the funding period January 2018 – January 2019 and contains information about the academic year 2017-2018

At Sleights Church of England (Voluntary Controlled) Primary School, we hold a firm commitment to ensuring high quality PE and sport for every child. The school receives additional funding to support this and build sustainability for high quality PE and sports.

The Department for Education states that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The key indicators and improvement areas for the premium spending are:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participating in competitive sport.

In 2017/2018, the school received £16,930 in additional funding for the sports and PE premium. This is used in a range of ways to support and develop whole school provision.

How will the Sports and PE premium be used? / What is the expected impact?										
How will the Sports and PE premium be used?	What is the expected impact?				How will sustainability be secured?				Cost	
<ul style="list-style-type: none"> <li>• Payment for service level agreement work in the local schools cluster. This allows children to participate in inter school competitions etc. In addition, CPD opportunities for staff and development sessions for children included within the service level agreement.</li> </ul>	<ul style="list-style-type: none"> <li>• A large number of children from Sleights have the opportunity to engage in competitive sport.</li> <li>• Staff have CPD opportunities for developing their own knowledge and understanding of teaching sports.</li> </ul>				<ul style="list-style-type: none"> <li>• PE leads from within individual schools could build on the successes and already established tournament schedule.</li> </ul>				£2500	
	Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff	✓	Broader experience of sports		Increased participation in competitive sports	✓
<ul style="list-style-type: none"> <li>• High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved skills for children.</li> <li>• Opportunities for participation (e.g. Let's Dance festival)</li> <li>• Development of staff CPD following engagement in specialist teaching sessions.</li> </ul>				<ul style="list-style-type: none"> <li>• All staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff.</li> </ul>				£4000	
	Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff	✓	Broader experience of sports	✓	Increased participation in competitive sports	✓

<ul style="list-style-type: none"> <li>Funding in place to offer after school sports club for all children by a high quality specialist each week.</li> </ul>	<ul style="list-style-type: none"> <li>Children are engaged and motivated by sports and have a desire to get involved.</li> <li>A range of participation in sport from across the school.</li> </ul>	<ul style="list-style-type: none"> <li>The club could be taken over by a member of school staff.</li> </ul>	£1000						
Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff		Broader experience of sports	✓	Increased participation in competitive sports	
<ul style="list-style-type: none"> <li>To develop the outdoor and adventurous PE curriculum, five teachers received first class outdoor learning (Forest School) training and release time. This now enables all children access to a broader range of physical activities that can take place on our own school grounds.</li> </ul>	<ul style="list-style-type: none"> <li>All children will have regular access to a broader curriculum of outdoor education.</li> <li>Staff have a high level of skill and knowledge from the training given.</li> <li>Sleights School staff receive county wide recognised training for outdoor education CPD.</li> </ul>	<ul style="list-style-type: none"> <li>This offers sustainability, as previously only one member of the school staff was trained in this area.</li> </ul>	£2500						
Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff	✓	Broader experience of sports	✓	Increased participation in competitive sports	
<ul style="list-style-type: none"> <li>Cost of additional swimming sessions (instructor) to target those children identified as 'not on track to meet' the national curriculum requirements for swimming.</li> </ul>	<ul style="list-style-type: none"> <li>Children will meet the 25m expectation.</li> </ul>	<ul style="list-style-type: none"> <li>Source training for school teaching staff to develop and equip them with the skills necessary for teaching effective swimming.</li> </ul>	£1500						
Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff		Broader experience of sports	✓	Increased participation in competitive sports	
<ul style="list-style-type: none"> <li>Utilise the skills and expertise of a primary sports coach to deliver training for all staff in a range of aspects of PE provision.</li> </ul>	<ul style="list-style-type: none"> <li>Improved skills and knowledge of teaching staff.</li> <li>Improved outcomes for children and learners.</li> </ul>	<ul style="list-style-type: none"> <li>School staff trained could then lead and deliver their own training to others at Sleights.</li> </ul>	£4000						
Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff	✓	Broader experience of sports		Increased participation in competitive sports	
<ul style="list-style-type: none"> <li>Use of primary sports coach to develop junior leadership of PE through the Sports Leader programme.</li> </ul>	<ul style="list-style-type: none"> <li>Increased status of PE and sports.</li> <li>Development of children's own leadership skills and talents.</li> <li>Development of peer coaching and collaboration amongst the children in Sleights.</li> </ul>	<ul style="list-style-type: none"> <li>Children could be involved in training other pupils under the supervision of a school staff member.</li> </ul>	£1000						
Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff		Broader experience of sports		Increased participation in competitive sports	

<ul style="list-style-type: none"> <li>Improve the range of resources available to support the teaching of PE, particularly where staff have received CPD and would benefit from additional equipment to support their lesson delivery.</li> </ul>	<ul style="list-style-type: none"> <li>All resources available for PE and sports at Sleights will be of a high quality and will lead to effective teaching and learning across the school.</li> </ul>		<ul style="list-style-type: none"> <li>Other methods for upgrading equipment to be explored, e.g. donations and voluntary contributions.</li> </ul>		£500			
	Engagement in regular physical activity	✓	Raise the profile of sport	✓	Increase the confidence and skills of staff	✓	Broader experience of sports	✓

<b>Total intended expenditure</b>	<b>£17000</b>
-----------------------------------	---------------

**Additional information**

In addition to the Sports and PE premium funding, the school is also working to promote the subject through school clubs offered by teachers and raising the profile of sporting achievements through celebratory displays in the school building.