Mathematics Guidance Mixed Aged Planning in KS2









Overview and Long Term Plans









Introduction and Rationale

The project was borne out of the need in North Yorkshire, to organise the maths curriculum into areas which could be taught to mixed age classes. North Yorkshire has many small schools which lend themselves to mixed aged classes e.g. Y3 - Y5 or even whole key stages.

The project wanted to collate areas of similar content, to facilitate class teachers to teach multiple year groups with each year group accessing their curriculum entitlement.

These planning documents have been produced to provide an overview of learning objectives, together with associated exemplification for the three aims of the mathematics national curriculum, to enable mixed age teaching and learning of mathematics.

Long Term Planning and structure of units:

Although you may decide to block topics to teach in one go entirely, within this document are two suggested alternate models for long term planning of mathematics linked to the units. Timings for each unit are suggestions only. The unit can easily be adapted for any combination of mixed age classes within KS2.

There are 7 standalone units linked to the National Curriculum. The 8th Unit of algebra can be taught separately or alongside as suggested in the options included within this document. The Units are:

Number and Place Value
Addition and Subtraction
NAS
Multiplication and Division
NMD
NMD
(5 weeks)
Fractions, Decimals and Percentages
NFD
(7 weeks)

Algebra ALG (1 week – Y6 only)

Geometry GEO (6 weeks)
Measure MEA (7 weeks)
Statistics STC (3 weeks)

The structure of each Unit is broken down in order to link similar objectives across year 3-6. In addition there is exemplification and reasoning guidance from the NCETM and links to the schemes of work written by the White Rose Maths Hub (these will be completed by the end of July 2016).













Contributors and Acknowledgements

The working party consisted of four teachers all working with mixed age classes and a local Authority mathematics adviser. The group were;

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We would also like to thank Archimedes Maths Hub for their on-going support of this project and future work and the White Rose Maths Hub for granting us permission to incorporate their primary schemes of work within our project

Future work and updates

There are future plans to produce similar plans for reception and KS1. An initial draft will be available soon. Updates will be made available once the resources have been fully trialled. Feedback is welcome. Please email <u>Julie.pattison@northyorks.gov.uk</u> with any feedback or enquiries.











Long Term planning

Option 1



	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	
	1	2	3	4	5	6	7	8	9	10	11	12	
Autumn	Number and Place Value NPV		Addition and Subtraction NAS		Geometry GEO			Multiplication and Division NMD		Fractions decimals and Percentage NFD			
Spring	Measures MEA		Va Ni Algebra	and Place plue PV Addition and Subtraction NAS (Y6 only) LG		Statistics STC		Multiplication and Division NMD					
Summer	Fractions decimals and Percentage NFD				Geometry GEO			Statistics STC		Measures MEA			











Long Term planning

Option 2



	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12
Autumn	NPV Number and Place Value		NAS – Addition only				I	NAS – Subti	action only	,	NMD – Multiplication only	
			Fractio	NI ns, decimal		entages		M Meas			GEO Geometry	
Spring		ID – ation only	NMD – Division only				ALG – Y6 Algebra NAS – Ad			dition only		
		EO netry	STC Statistics				NI Number a Va	and Place	NFD Fractions, decimals and Percentages			
Summer		NAS – Subti	action only	,	NMD – Multiplication only			NMD – Division only				
	MEA Measures				GEO Geometry				STC Statistics			







